



## AAP-114 – Practicum

### Health and Human Services

**Effective Term & Year:** Fall 2024

**Course Outline Review Date:** 2029-03-01

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#### **Program Area:** Health

#### **Description:**

This course provides the student with an opportunity to apply the knowledge and skills gained throughout the Activity Assistant theory courses while working with older adults, individually and in groups. Students will have the opportunity to demonstrate competency in program planning, implementation, and evaluation for diverse participants including individuals with cognitive and physical limitations. Additionally, students will demonstrate their proficiency in completing and maintaining documentation and assessment records that contribute to the delivery of client-centered care within an interdisciplinary care team.

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#### **Program Information:**

This course is a requirement of the Activity Assistant Associate Certificate.

**Delivery Methods:** Practicum

**Credit Type:** College of the Rockies Credits

**Credits:** 6

#### **Instructional Activity and Hours:**

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	120
Co-op/Work Experience	
Other	
<b>Total</b>	<b>120</b>

### Course Requisites:

- Completed the following:
  - [AAP111](#) – Framework for the Activity Assistant Role (1)
  - [AAP112](#) – Activity for Well Being (2)
  - [AAP113](#) – Programming Activities for Clients with Dementia (3)

### Flexible Assessment: No

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrollment Service office.

### Textbook Resources:

All required reading and note packages will be available on the COTR's course webpage.

### Learning Outcomes:

Upon the successful completion of this course, students should be able to

- explain the role of an Activity Assistant within an interdisciplinary care team;
- create comprehensive program plans that prioritize client-centered care, incorporating assessment data to address the diverse needs of participants effectively;
- facilitate a range of meaningful activities for clients with physical and cognitive impairments, adapting continuously to enhance engagement and participation in both group and individual settings;
- maintain accurate and detailed documentation, including attendance records, care notes, and incident reports, ensuring client confidentiality and effective team collaboration; and

- conduct thorough program evaluations and monitor participant progress to assess and improve the effectiveness of the activity programs.

### Course Topics:

- The Role of an Activity Assistant
- Program Planning
- Program Implementation Procedures
- Assessment Tools and Documentation
- Program Evaluation

## Evaluation and Assessments

### Assessment Type: Online

Assessment Type	% of Total Grade
Hour Logs Detailing 120 Hours	COM/NCG
Practicum Competencies Rubric	COM/NCG
Student and Supervisor Evaluations	COM/NCG
Total	COM/NCG

## Grade Scheme

COM	NCG
Completed to the minimum defined standard	No credit granted – less than minimum defined standard

### Evaluation Notes Comments:

Key competencies must be met to gain credit for the AAP 114 Practicum. To do so, students must complete 120 practicum hours under the guidance of an approved preceptor and complete all necessary practicum documentation. Additionally, students must receive a satisfactory evaluation from their preceptor to receive a grade of “complete”.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

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## Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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## Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.