



## AESW-101 – Practicum 1

### Health and Human Services

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2027-04-01

**Program Area:** Child Youth and Family Studies

#### Description:

This course provides students with their first practicum experience. It allows students to observe how Aboriginal Education Support Workers perform their duties in the school community. Students spend sixty hours observing and interacting either in a classroom or other setting defined by the supervisor in the school.

#### Program Information:

This course is required for the Aboriginal Education Support Worker Diploma Program.

**Delivery Methods:** Online, Practicum

**Credit Type:** College of the Rockies Credits

**Credits:** 2

**Course type/s:**

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	60
Co-op/Work Experience	

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Other

Total	60
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**Course Requisites:**

- Complete all of the following
  - Completed the following:
    - [EAP112](#) – Introduction to Systems, Structure and Roles in Education (4)
  - And a minimum of 15 credits from the AESW program

**Flexible Assessment:** Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

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**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

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**Textbook Resources:**

Textbooks and required resources varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks/resources were in use:

Readings are provided and/or linked in the course.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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**Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- establish a rapport with staff, K-12 students, and families;
- observe and record students, as directed by the classroom teacher or student services teacher, to provide professional documentation;
- work collaboratively as part of a Learning Services team within the school to support student learning;
- demonstrate respect and acceptance;
- demonstrate persistence, positivity, accountability, and enthusiasm in the school environment;
- integrate and demonstrate strong interpersonal communication skills across all settings in the school environment;
- communicate and collaborate to work effectively and professionally within a group;
- support the goals and objectives set out for Aboriginal students by the supervisor in the school.

### Course Topics:

Students will complete 60 hours of practicum in a school setting.

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: Online

Assessment Type	% of Total Grade
Journal	40%
Observing and Recording	15%
Self-Reflection Paper	20%
Evaluation Report (Supervisor and Instructor)	25%
Total	100%

## Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

**Pass requirements:** A passing mark (75% or higher) on each assignment and evaluation.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may

approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

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### **Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.