

AESW-201 – Practicum 2

Health and Human Services

Effective Term & Year: Fall 2022 Course Outline Review Date: 2023-04-01

Program Area: Child Youth and Family Studies

Description:

This course integrates the theory learned in the classroom with the practice of working as an Aboriginal Education Support Worker in the school system. Students will assist Aboriginal students to successfully participate in school settings. To that end, students will assist with bridging cultural differences and supporting behavioral and academic excellence within a cultural framework.

Program Information:

This course is required for the Aboriginal Education Support Worker Diploma Program.

Delivery Methods: Online, Practicum

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	120
Co-op/Work Experience	
Other	

Total 120

Course Requisites:

- Complete all of the following
 - Completed the following:
 - AESW101 Practicum 1 (2)
 - And enrolment in the last semester of the AESW program

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see http://www.bctransferguide.ca. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

A Resource Guide

The Aboriginal Education Support Worker Practicum Guide

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- provide academic encouragement and assistance to Aboriginal students;
- mentor and support Aboriginal students in ways that help strengthen their cultural and individual identities;
- respond effectively to challenging situations and conflicts in the school setting;
- · communicate and collaborate to work effectively within the school and Aboriginal

community;

- support Aboriginal students in instructional and non-instructional activities; and
- model the qualities of persistence, curiosity, patience and initiative.

Course Topics:

• Students complete 120 hours of practicum in a school setting.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Journal	30%
Assignments	40%
Evaluation (Supervisor and Instructor)	30%
Total	100%

Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

Pass requirements: A passing mark (75% or higher) on each assignment and evaluation.

Evaluation Notes Comments:

Students must pass each of the assignments listed above with a minimum of 75% in order to receive a passing grade of COM for the course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.