

# **CRIM-101** – Introduction to Criminology

# **University Arts and Science**

# Effective Term & Year: Fall 2022 Course Outline Review Date: 2025-04-01

# Program Area: Arts, Humanities, and Social Sciences

### **Description:**

This course is an introduction to the major theories, historical, Indigenous and modern, which provide explanations of crime and criminal behaviour. Various typologies of crime are also explored as well as topics such as crime statistics, crime correlates and trends, crime and the media, fear of crime and victims of crime.

### **Program Information:**

This course can be used as an elective in the Arts and Sciences Certificate, Associate Degree and Diploma programs and is required for the Criminal and Social Justice Certificate Program. Refer to the College program guide for additional information.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Social Sciences

### **Instructional Activity and Hours:**

Activity	Hours				
Classroom, Directed Studies or Online Instruction	45				
Seminar/Tutorials					
Laboratory/Studio					
Practicum/Field Experience					

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Co-op/Work Experience	
Other	
Total	45

#### **Course Requisites:**

None

#### Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

# **Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see http://www.bctransferguide.ca. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

#### **Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Required Text:

Introduction to Criminology Open Education Resource (under development).

Electronic Link to this resource will be provided by the Instructor. There is no cost for accessing this required text.

Additional Course readings and resources available online.

Excerpts provided from:

Monchalin, L. (2016). *The Colonial Problem: An Indigenous perspective on crime and injustice in Canada*. Toronto, ON: University of Toronto Press.

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks..

# Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- define the terms criminology, crime, criminal behaviour and deviance;
- explain measures of crime and the limitations of crime statistics;
- develop an awareness of the role media plays in perceptions, myths and fear of crime;
- identify and describe the major social correlates of criminal behaviour in Canada;
- explain the key principles of classical and modern theories of criminology;
- explain Indigenous perspectives on crime and deviance;
- explain and understand various theoretical explanations (biological, psychological and sociological) of crime and criminals;
- define and explain typologies of crime;
- · develop an awareness for various responses to crime; and
- research and apply an appropriate criminological explanation for a significant case study.

### **Course Topics:**

Introduction to Criminology

- Crime Measures and Correlates
- Crime and Media & Fear of Crime

Theories of Crime & Deviance

- Indigenous Perspectives on Crime and Deviance
- Psychological and Biological Theories
- Strain Theories
- Cultural Deviance Theories and the Formation of Subcultures
- Social Control Theories
- Conflict, Radical and Feminist Theories

### Crime Typologies

• Violent Crimes

- Property Crimes
- White-Collar, Corporate and Organized Crime
- Public Order Crimes

### Conclusions

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

# **Evaluation and Assessments**

# Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Participation	10%
Assignments	15%
Midterm Exam(s)	20%
Final Exam	25%
Research Paper (various components)	30%
Total	100%

# Grade Scheme

A+	Α	A-	B+	В	B-	C+	С	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

#### Pass requirements: None

**Evaluation Notes:** A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

### **Evaluation Notes Comments:**

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

# Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

# **Academic Policies:**

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

# **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.