



## CYFS-201 – Independent Study

### Health and Human Services

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2025-03-01

**Program Area:** Child Youth and Family Studies

#### Description:

This course is designed for focused, discipline-specific learning in the field of child, youth, or family studies. Students will systematically identify, plan, execute and evaluate a learning project related to their professional field.

#### Program Information:

This course is an elective course for the Human Service Worker and CYFS Diploma programs.

**Delivery Methods:** Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
<b>Total</b>	<b>45</b>

---

### Course Requisites:

- Complete all of the following
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - ENFP 12 – English First Peoples 12
    - ENST 12 – English Studies 12
    - ENGL090 – English – Provincial Level
  - Must be enrolled in a CYFS program. Experience using an online platform is highly recommended.

**Flexible Assessment:** No

---

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

---

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Haig, J., Raikes, G., & MacMillian, V. (2010). *Cites & sources: An APA documentation guide*. (4th ed.) Toronto: Ontario: Nelson Publishing

Students must have access to a computer and the internet. Assignments need to be created using Microsoft Office unless otherwise specified.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

---

### Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- develop and pursue a focused study plan for researching a topic within the student's field of study;
- gather, analyze and critique data and/or information;
- conduct a critical review and analysis of the literature pertaining to a field-related topic;
- identify and collaborate with an expert in the field;
- develop and refine projects/artifacts linked to professional practice for an ePortfolio; and
- present a reflective ePortfolio which showcases the student's learning.

### Course Topics:

- ePortfolios and reflective learning
- Analyzing and revising literature
- Collaborating with experts in the field
- Linking to practice

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

## Evaluation and Assessments

### Assessment Type: Online

Assessment Type	% of Total Grade
Project Outline	5%
Article Summaries	10%
Literature Review	20%
Collaboration with an Expert	15%
Link to Practice	20%
Reflective Blog	10%
Presentation ePortfolio	10%
Participation	10%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: None

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

### **Exam Attendance:**

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

---

### **Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
- 

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.