



## EAP-110 – Health Care in the School System

### Health and Human Services

**Effective Term & Year:** Fall 2025

**Course Outline Review Date:** 2030-04-01

**Program Area:** Child Youth and Family Studies

#### Description:

In this course, learners will develop a global understanding of the healthcare needs of students in the K-12 school system and the roles and responsibilities of an Education Assistant within it. The course looks at current healthy schools' initiatives in the province of British Columbia, how to support the healthcare of students with diverse needs, and strategies for managing personal health and wellness as Education Assistants.

#### Program Information:

This course is a required course for the CYFS program: Education Assistant Specialty

**Delivery Methods:** Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	

Other

Total	45
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### Course Requisites:

- Earned a minimum grade of C+ (65%) in at least 1 of the following:
  - [ENST 12](#) – English Studies 12
  - [ENFP 12](#) – English First Peoples 12
  - [ENGL090](#) – English – Provincial Level

### Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to [Policy 2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Wik, H., & Eckersley, B. (2024). *Observing and documenting for education assistants* (2nd and Revised). College of the Rockies.

Course notes are online.

Students must have access to a computer and internet.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- research current models and programs of healthy schools;
  - connect the anatomy and physiology curriculum to practice as an EA when providing healthcare supports in the school system;
  - explain and apply the rules about confidentiality and the Freedom of Information and Protections of Privacy Act as they apply to working with K-12 students who require healthcare support in the school system;
  - explain various chronic health conditions as they apply to K-12 students in the school setting;
  - explain the connection between mental health and learning, recognizing the effects that supports and strategies can have on students in the K-12 system;
  - explain methods of classroom and school-wide supports for students with various medical and physical conditions;
  - describe the mechanics of support skills as related to tube feeding, lifts and transfers, personal hygiene care, catheter care, assisted feeding, universal precautions, and medications;
  - describe the required training procedures, safety precautions, and Work Safe BC regulations when supporting K-12 students with healthcare needs as an EA;
  - demonstrate an awareness of the impact of colonialism on the healthcare of Indigenous Peoples as it relates to the role and responsibilities of an EA; and
  - develop a self-care plan that individually and collectively promotes the health and well-being of self and community.
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### **Course Topics:**

- Healthy Schools
- Body Systems
- Chronic Health Conditions
- Confidentiality and the Freedom of Information and Protection of Privacy Act
- Vision and Hearing Impairments
- Anxiety, Depression and Mental Health
- Poverty
- Bullying

Indigenous Peoples' Health

- Occupational and Physical Therapy
- Support Skills as related to tube feeding, lifts and transfers, personal hygiene care, catheter care, assisted feeding, universal precautions, and medications
- Self-Care of the Education Assistant

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

## Evaluation and Assessments

### Assessment Type: Online

Assessment Type	% of Total Grade
Healthy School Models	10%
Discussions/Class Activities	50%
Mechanics of Support Skills	25%
Self-Care Plan	15%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works

- Policy 2.5.3 Student Appeal
  - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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### **Equivalent Course(s) and Course Code Changes**

Prior Course Code: TA110

Date changed: 2007

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.