



EAP-111 – Understanding the K-12 Curriculum

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2025-04-01

Program Area: Child Youth and Family Studies

Description:

This course provides students with the opportunity to explore ways to support students and facilitate learning in the K-12 classroom. Strategies for supporting literacy and numeracy are discussed in detail. This course uses the BC Ministry of Education curriculum and core competencies as the foundation for directing support. The content of this course is specific to developing the skills, knowledge, and values in an Education Assistant setting.

Program Information:

This course is required for the Education Assistant certificate.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 4

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	60
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	

Total	60
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Course Requisites:

- Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - [ENST 12](#) – English Studies 12
 - [ENFP 12](#) – English First Peoples 12
 - [ENGL090](#) – English – Provincial Level

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Haig, J., Raikes, G., & MacMillian, V. (2014). *Cites & sources: An APA documentation guide*. Toronto, Ontario: Nelson Publishing.

Small, M. (2013). *Making Math Meaningful to Canadian Students, K-8*. Toronto, ON:

Pearson Education, Inc.

A wide range of online documents are also used in this course (ie: BC Provincial Curriculum, Ministry of Education reports and policies).

Please see the instructor's syllabus or check COTR's online text calculator

<https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- identify a variety of skills required to support instruction in grades K-12 classrooms;
- describe language development and emergent literacy;
- identify and assess strategies to assist students in developing literacy and numeracy skills;
- identify ways to support BC Ministry of Education Competencies (Communication, Thinking, Personal & Social) in all curricular areas; and
- discuss ways to support the instruction of students from diverse cultural backgrounds.

Course Topics:

- Introduction to Curriculum
- Language Arts & Literacy
- Approaches to Reading
- Instructional Strategies for Reading
- Listening and Speaking
- Supporting Writing
- Social Studies, Science, and More
- Introduction to Numeracy
- Problem Solving and Communication
- Number Sense
- Math Concepts

See instructor's syllabus for the detailed outline of weekly readings, activities, and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Literacy Quiz	10%
Literacy Assignment	20%
Numeracy Assignment	10%
Weekly Activities (Discussions, reading summaries and personal reflections completed about weekly topics) Weekly activities are worth approximately 4% per week)	60%

Total	100%
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Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: None

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.