



## ECED-105 – Developing Positive Relationships With Young Children

### Health and Human Services

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2025-04-01

---

**Program Area:** Child Youth and Family Studies

#### **Description:**

This course is designed to provide students with an in-depth understanding of the importance of developing positive relationships with young children. A variety of developmentally appropriate techniques and strategies will be presented and explored to help learners build on their skills and ability to foster nurturing, caring and supportive relationships with the children in their care.

---

#### **Program Information:**

This course is required for Child, Youth and Family Studies Program: Early Childhood Education Specialty.

**Delivery Methods:** On-campus (Face-to-Face), Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

#### **Instructional Activity and Hours:**

<b>Activity</b>	<b>Hours</b>
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	

---

Total	45
-------	----

---

**Course Requisites:**

- Complete all of the following
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - ENFP 12 – English First Peoples 12
    - ENST 12 – English Studies 12
    - ENGL090 – English – Provincial Level
  - Completed or concurrently enrolled in:
    - ECED125 – Introduction to Practicum (3)
  - (as a co-requisite is exempt for students auditing or taking the course for general interest).

**Flexible Assessment:** Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

---

**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

---

**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Kostelnik, M. J., Soderman, A. K., Phipps Whiren, A., & Rupiper, M. L. (2018). *Guiding children's social development & learning* (9th ed.). Boston, MA: Cengage Learning.

Haig, J., Raikes, G., & MacMillan, V. (2014). *Cites and sources: An APA documentation guide* (4th ed.). Toronto, Ontario: Nelson Publishing.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

---

## **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- Upon the successful completion of this course, students will be able to: describe and apply the importance of developing, strengthening, and maintaining trusting and respectful positive relationships with young children that provide the basis for secure attachments;
  - demonstrate and model effective communication skills that include active listening, fostering and extending conversations, adjusting language, and promoting the development of verbal communications skills with young children;
  - identify and apply a variety of positive guidance strategies when working with young children;
  - identify and describe that all behaviour is a form of communication, and what the role of an Early Childhood Educator is to determine the root cause and function of a variety of behaviours;
  - analyze observation methods and select the appropriate tools to determine the root cause of exhibited behaviours;
  - design and implement tangible tools to build trust and consistency when developing and maintaining positive relationships with young children;
  - analyze the importance of play in building positive relationships with young children; and
  - evaluate both emotional and self-regulation strategies as they apply to the educator and the child when building positive relationships.
- 

## **Course Topics:**

- The Importance of Positive Relationships with Young Children
- Self-Reflection on Becoming an ECE
- Quality Interactions
- Connections
- Play and Developing Relationships
- Developmentally Appropriate Practice
- Communication
- Self-Regulation
- Emotional Regulation
- Understanding Challenging Behaviours
- Attachment
- Social Skills

- Observations
- Strategies and Tools

See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Weekly Discussions/Activities	30%
Quizzes (2 x 10%)	20%
Video Project	20%
Scenarios Assignment	15%
Competency Checklist	15%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

**Pass requirements:** A passing average (60% or higher) on all assignments and evaluations.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.