



## ECED-125 – Introduction to Practicum

### Health and Human Services

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2027-04-01

**Program Area:** Child Youth and Family Studies

#### Description:

Introduction to practicum prepares students with the necessary skills, knowledge and values required for completion of ECED 126 and 128. Students will accumulate theory and knowledge before applying it to practice.

#### Program Information:

This is a required course for the Child, Youth and Family Studies program: Early Childhood Education Specialty.

**Delivery Methods:** Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	40
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	5
<b>Total</b>	<b>45</b>

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**Course Requisites:**

- Complete all of the following
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - ENFP 12 – English First Peoples 12
    - ENST 12 – English Studies 12
    - ENGL090 – English – Provincial Level
  - Completed or concurrently enrolled in:
    - ECED105 – Developing Positive Relationships With Young Children (3)

**Flexible Assessment:** No

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**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

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**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Daly, L., Beloglovsky, M., & Knight, J. (2020). Loose Parts 4: Inspiring 21st Century Learning. St.Paul, MN: Redleaf Press.

Dietze, B., & Kashin, D. (2016). Empowering Pedagogy for Early Childhood Education. Toronto Ontario: Pearson Canada Inc.

Haig,J. & Raikes, G. (2021). Cites and sources: An APA documentation guide (6th ed.). Toronto Ontario: Nelson Education

*Please see the instructor's syllabus or check COTR's online text calculator*

<https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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### Learning Outcomes:

Upon the successful completion of this course, students will be able to

- demonstrate professionalism, respect, acceptance and attitude of diversity;
  - create positive, trusting relationships;
  - observe and record in community settings;
  - communicate effectively with community observation sites;
  - evaluate activities;
  - introduction to practicum as a learning experience: asks questions, take initiative and be prepared for practicum;
  - self-reflect in journals;
  - demonstrate knowledge of curriculum planning;
  - identify practicum options (FA, workplace, unpaid);
  - explain College of the Rockies ECE philosophy, skills, knowledge, values, practice areas and Early Learning Framework;
  - identify goals for personal/professional growth;
  - identify and contribute examples to competency areas and the Early Learning Framework; and
  - prepare student files.
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### Course Topics:

- Community observations
- Early childhood practice
- Community care facilities licensing regulations
- Journaling
- Self reflection
- Curriculum planning
- Student values and teaching style
- Children's environments
- Early learning framework

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

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## Evaluation and Assessments

### Assessment Type: Online

Assessment Type	% of Total Grade
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Competency Components	25%
Journals/Textbook Readings	30%
Activity Preparation	20%
Community Observations	20%
Student File	5%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

**Pass requirements:** None

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

