



## ECED-125 – Introduction to Practicum

### Health and Human Services

**Effective Term & Year:** Fall 2026

**Course Outline Review Date:** 2031-04-01

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**Program Area:** Child Youth and Family Studies

#### **Description:**

This course introduces students to the foundational skills, knowledge, and professional practices required for practicum in early childhood education. Students will learn how to observe and document children's behaviours, interests, and learning in ethical and respectful ways, using a range of observation methods and tools. Through reflective practice, students will begin to identify personal strengths and goals for growth as early childhood educators. This course provides the foundation for applying theory to practice in future practicum courses.

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#### **Program Information:**

This is a required course for the Child, Youth and Family Studies program: Early Childhood Education Specialty.

**Delivery Methods:** Online, On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 3

#### **Instructional Activity and Hours:**

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	40
Laboratory/Studio	

Practicum/Field Experience

Co-op/Work Experience

Other	5
Total	45

### Course Requisites:

- Complete all of the following
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - [ENST 12](#) – English Studies 12
    - [ENFP 12](#) – English First Peoples 12
    - [ENGL090](#) – English – Provincial Level
  - Completed or concurrently enrolled in:
    - [ECED105](#) – Developing Positive Relationships With Young Children (3)

**Prior Learning and Recognition:** No

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

### Learning Outcomes:

Upon the successful completion of this course, students will be able to

- practice professionalism and ethical practice in early learning settings,

- explain the purpose and components of observation in early learning,
- use observations to create activities and experiences for children,
- reflect on professional growth, and
- explain connections between ECE Standards of Practice and Occupational Competencies and the BC Early Learning Framework.

### Course Topics:

- Foundational observation skills
- Observation strategies and tools
- Professionalism in practice, including ethics and consent
- Reflective practice
- Early Learning environments
- Community care facilities licensing regulations
- Program philosophy and practicum guidelines

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Discussions and Activities	30%
Standards of Practice and Occupational Competency Journals	30%
Assignment #1	20%
Assignment #2	20%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

### Pass requirements:

An overall average of C (60%) or higher is required to pass this course.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will

consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

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### **Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
  - Policy 2.4.1 Credential Framework
  - Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Rights, Responsibilities and Conduct
  - Policy 2.4.8 Academic Performance
  - Policy 2.4.9 Student Feedback and Concerns
  - Policy 2.4.11 Storage of Academic Works
  - Policy 2.5.3 Student Appeal
  - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.