



ECED-126 – Practicum 1

Health and Human Services

Effective Term & Year: Fall 2026

Course Outline Review Date: 2031-04-01

Program Area: Child Youth and Family Studies

Description:

Practicum 1 provides students the opportunity to demonstrate their knowledge, skills and abilities in licensed early childhood settings. Students will begin to integrate theory to practice with children aged 30 months to 12 years.

Program Information:

ECED 126 is required to complete the CYFS Program: Early Childhood Education Specialty.

Delivery Methods: Practicum, Online

Credit Type: College of the Rockies Credits

Credits: 4

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	190
Co-op/Work Experience	
Other	
Total	190

Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - [ENFP 12](#) – English First Peoples 12
 - [ENST 12](#) – English Studies 12
 - [ENGL090](#) – English – Provincial Level
 - Completed the following:
 - [ECED105](#) – Developing Positive Relationships With Young Children (3)
 - [ECED113](#) – Health, Safety and Nutrition (3)
 - [ECED125](#) – Introduction to Practicum (3)
 - [ECED129](#) – Introduction to Early Childhood Education (3)
 - [ECED137](#) – Creating Curriculum With Young Children 1 (3)
 - [CYFS101](#) – Inclusive Interpersonal Communications (3)
 - [CYFS102](#) – Observing & Recording (3)
 - Completed or concurrently enrolled in:
 - [ECED150](#) – Guiding Behaviours with Young Children (4)

Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy [2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course

Outline Effective Date, the following textbooks were in use:

Haig, J., & MacMillan, V., (2018). *Cites and sources: An APA documentation guide*. (5th ed.) Toronto, ON: Nelson Publishing.

Machado, J.M., & Meyer-Botnarescue, H. (2008). *Student teaching: Early childhood practicum guide* (7th ed.) Clifton Park: Thomson Delmar Learning.

Ministry of Education. (2008). *British Columbia Early Learning Framework*. Ministry of Health and MCFD.

Province of British Columbia. (2007). *Community Care and Assisted Living Act. Child Care Licensing Regulation*. Victoria, BC: Queen's Printer.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- build positive trusting relationships;
- observe and record children's behaviours;
- demonstrate professionalism, respect, acceptance, attitude of inclusion;
- communicate professionally with centre staff and parents;
- accept feedback and input from instructors and centre staff;
- use practicum as a learning experience by asking questions, taking initiative, etc.;
- develop appropriate relationships with children, teachers and parents;
- demonstrate ability to apply developmentally appropriate guidance of children's behaviours;
- demonstrate ability to supervise small and large groups of children under the guidance of the practicum supervisor;
- model health and safety practices;
- plan, implement and evaluate developmentally appropriate activities for young children;
- demonstrate the ability to apply principles of ECE practices;
- demonstrate the ability to take into account principles of diversity, inclusion and anti-bias when planning and implementing curriculum;
- self-reflect in journal and self-evaluation activities;
- comply with child protection responsibilities as outlined in legislation, regulations, protocols and court orders;
- adhere to centre's policies and procedures;

- assist teachers and children;
- demonstrate awareness to children's and centre's needs; and
- link components of the Early Learning Framework into Early Childhood Education practice.

Course Topics:

- Program planning
- Developmentally appropriate activities and guidance of children's behaviour
- Health and safety
- Journaling

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Practicum

Assessment Type	% of Total Grade
Activities	60%
Journals/Textbook Readings	40%
Final Evaluation (Supervisor/Instructor) – See pass requirement below	
Total	100%

Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

Pass requirements:

An overall average of C (60%) or higher and a PASS on the final evaluation are required to pass this course.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
 - Policy 2.4.1 Credential Framework
 - Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Rights, Responsibilities and Conduct
 - Policy 2.4.8 Academic Performance
 - Policy 2.4.9 Student Feedback and Concerns
 - Policy 2.4.11 Storage of Academic Works
 - Policy 2.5.3 Student Appeal
 - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.