



ECED-128 – Practicum 2

Health and Human Services

Effective Term & Year: Fall 2026

Course Outline Review Date: 2031-04-01

Program Area: Child Youth and Family Studies

Description:

Practicum 2 provides students the opportunity to continue to build on their experiences and integrate theory to practice with children aged 30 months to 12 years in licensed early childhood settings. When possible, students are expected to participate in all aspects of programming under the guidance and supervision of program staff.

Program Information:

This course is required to complete the Child, Youth and Family Studies Program: Early Childhood Education Specialty.

Delivery Methods: Online, Practicum

Credit Type: College of the Rockies Credits

Credits: 4

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	190
Co-op/Work Experience	
Other	

Total	190
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Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - [ENST 12](#) – English Studies 12
 - [ENFP 12](#) – English First Peoples 12
 - [ENGL090](#) – English – Provincial Level
 - Completed the following:
 - [ECED105](#) – Developing Positive Relationships With Young Children (3)
 - [ECED113](#) – Health, Safety and Nutrition (3)
 - [ECED125](#) – Introduction to Practicum (3)
 - [ECED126](#) – Practicum 1 (4)
 - [ECED129](#) – Introduction to Early Childhood Education (3)
 - [ECED131](#) – Principles of Program Development (3)
 - [ECED137](#) – Creating Curriculum With Young Children 1 (3)
 - [ECED138](#) – Creating Curriculum With Young Children 2 (3)
 - [CYFS101](#) – Inclusive Interpersonal Communications (3)
 - [CYFS102](#) – Observing & Recording (3)
 - [CYFS116](#) – Child Growth and Development (4)
 - [HSWR106](#) – Families (3)
 - [ECED150](#) – Guiding Behaviours with Young Children (4)
 - Completed or concurrently enrolled in:
 - [ECED120](#) – Introduction of Professional Practice (3)
 - [ECED149](#) – Studies in Diversity (3)

Prior Learning and Recognition: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Haig, J. & MacMillan, V. (2014). *Cites and sources: An APA documentation guide*. (5th ed.) Toronto, Ontario: Nelson Publishing.

Machado, J.M., & Meyer-Botnarescue, H. (2011). *Student teaching: Early childhood practicum guide* (7th ed.). Clifton Park: Thomson Delmar Learning.

Ministry of Education. (2008). *British Columbia Early Learning Framework*. Ministry of Health and MCFD.

Province of British Columbia. (2007). *Community Care and Assisted Living Act. Child Care Licensing Regulation*. Victoria, BC: Queen's Printer.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- observe, monitor and record children's development;
- plan, implement and evaluate activities that develop all domains of a child's development;
- plan, implement and evaluate activities that reflect diversity and inclusion;
- demonstrate cultural sensitivity in program planning, attitude and interactions;
- guide children's behavior using a variety of positive, developmentally appropriate strategies;
- create and maintain a safe and healthy environment for children;
- model safe and healthy practices;
- practice universal precautions for all personal care activities;
- respond to children's and centre's needs;
- demonstrate professionalism when interacting with parents, centre staff, college instructors, other professionals and visitors to the centre;
- use the practicum as a learning experience by taking initiative, using college practicum instruction, educators and the centre as a resource;
- adhere to the centre's policies and procedures and with regard to child protection responsibilities as outlined in legislation, regulations, protocols and court order;
- supervise children at all times and maintain an awareness of the whole group when working with an individual child or small group (with less dependence on practicum supervisor than demonstrated in ECED 126);

- demonstrate the ability to apply principles of ECE practices; and
- link components of the Early Learning Framework in early childhood practice.

Course Topics:

- Program planning
- Developmentally appropriate activities
- Guidance of children's behaviour
- Health and safety

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Practicum

Assessment Type	% of Total Grade
Activities	40%
Journals/Textbook Readings	20%
Group Experiences	40%
Final Evaluation (Supervisor/Instructor) – See pass requirement below	
Total	100%

Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

Pass requirements:

An overall average of C (60%) or higher and a PASS on the final evaluation are required to pass this course.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
 - Policy 2.4.1 Credential Framework
 - Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Rights, Responsibilities and Conduct
 - Policy 2.4.8 Academic Performance
 - Policy 2.4.9 Student Feedback and Concerns
 - Policy 2.4.11 Storage of Academic Works
 - Policy 2.5.3 Student Appeal
 - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.