



ECED-129 – Introduction to Early Childhood Education

Health and Human Services

Effective Term & Year: Fall 2022
Course Outline Review Date: 2026-04-01

Program Area: Child Youth and Family Studies

Description:

ECED 129 provides students with an introduction to the Early Childhood Education profession. The history of early childhood education in Canada and theoretical perspectives that compare and contrast Western and Indigenous views are explored. Regulatory requirements, play-based curriculum and pedagogy, assessing quality environments and practice, diversity, programs and services, and responsibilities of the Early Childhood Educator are discussed in detail. The Early Learning Framework is embedded in the course to help students understand how it informs their practice.

Program Information:

This course is a required course for the Child, Youth and Family Studies Program: Early Childhood Education Specialty.

Delivery Methods: Online, On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENST 12 – English Studies 12
 - ENFP 12 – English First Peoples 12
 - ENGL090 – English – Provincial Level

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Bertand, J. (2022). *Becoming and being an early childhood professional* (1st ed.) Cengage Canada.

Haig, J., & Sutherland, V. (2021). *Cites & sources: An APA documentation guide* (6th Ed). Toronto, Ontario: Nelson Education Ltd.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- describe the history of early childhood education in Canada, current theories and Indigenous views of early childhood;
 - compare a variety of philosophical approaches including Western and Indigenous perspectives, knowledge and cultural values;
 - identify principles and practices of early childhood;
 - describe pedagogical strategies;
 - identify the role of reflective and intentional practice;
 - describe the role of play and play-based experiences in Early Childhood Education;
 - define different types of play;
 - define curriculum approaches with a focus on Indigenous curriculum approaches
 - describe the role and skills of the Early Childhood Educator/facilitator
 - identify purpose, role and partnerships Supported Child Development and Aboriginal Supported Child Development have in communities:
 - define components of quality in Early Childhood Education environments;
 - identify legislative regulations and professional requirements in British Columbia for Early Childhood programs and educators.
 - incorporate a community asset building perspective into your personal and professional life; and
 - describe the key characteristics, purpose, goals and approaches of early learning frameworks and, how it informs practice.
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Course Topics:

- Philosophical and Curriculum Approaches
- Legislative Requirements
- Role of Educators
- Value of Play
- Indigenous Perspectives
- Supported and Aboriginal Supported Child Development
- Asset Building – Search Institute 40 Developmental Assets
- Early Learning Framework
- Bio-Ecological Systems Theory

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Philosophical Research and Presentation, Value of Play Presentation, Bio-Ecological Systems Model, Asset Building & Movie Review	40%
Guided In-class Discussions	40%
Quizzes	20%
Total	100%

Assessment Type: Online

Assessment Type	% of Total Grade
Philosophical Research and Presentation, Value of Play Presentation, Bio-Ecological Systems Model, Asset Building & Movie Review	40%
Discussion Activities	40%
Quizzes	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: None

Evaluation Notes Comments:

Any student who misses a scheduled in-class activity will be given a grade of “O” for the activity.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.