COLLEGE OF
THE ROCKIES

ECED-131 – Principles of Program Development

Health and Human Services

Effective Term & Year: Fall 2022
Course Outline Review Date: 2027-09-01

Program Area: Child Youth and Family Studies

Description:

Students gain a deeper understanding of BC's provincial child care licensing requirements. Students learn how to design inclusive indoor and outdoor play environments for young children, create philosophies and operational policies and procedures, create long and short term developmental goals, interpret rating scales and understand culturally diverse philosophies and practices. The Early Learning Framework is embedded in the course to help students understand how it informs their practice.

Program Information:

ECED 131 is a required second semester course for the Child, Youth and Family Studies Program: Early Childhood Education Specialty.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- Complete all of the following
    - Earned a minimum grade of C+ (65%) in at least 1 of the following:
        - ENFP 12 – English First Peoples 12
        - ENST 12 – English Studies 12
        - ENGL090 – English – Provincial Level
    - Completed the following:
        - ECED129 – Introduction to Early Childhood Education (3)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see https://www.bctransferguide.ca/ or https://transferalberta.alberta.ca . For more transfer credit information, please visit https://www.cotr.bc.ca/Transfer

All requests for course transfer credit from institutions in British Columba or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Bertand, J. (2022). Becoming and being an early childhood professional (1st ed.) Cengage Canada. (ECED 129 Textbook used as a resource)

Haig, J., & Sutherland, V. (2021). Cites & sources: An APA documentation guide (6th Ed).
Toronto,
Ontario: Nelson Education Ltd.

Links provided in course for:

Community Care and Assisted Living Act. Child Care Licensing Regulation. (2007). Last
amended May 17, 2012.

Early Childhood Educators of BC. (2021). *Code of ethics* (6th ed.). Vancouver, BC: ECEBC.

Early Learning Framework. (2019).Ministry of Health and the Ministry of Children and Family
Development.

*Please see the instructor's syllabus or check COTR's online text calculator
https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.*

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- create long and short term learning goals for individuals and groups of children;
- plan inclusive programs for young children using reflective, intentional, and pedagogical practices;
- design inclusive indoor and outdoor spaces which include all aspects of child development in accordance with o BC's provincial child care licensing requirements;
- assess and interpret quality in early childhood programs using early childhood rating scales;
- describe role of Supported Child Care and Aboriginal Supported Child Care support worker, documentation process, individual service plans and goal writing for children who require extra support;
- develop and/or adapt programs which meet the changing needs of children and families (cultural diversity, temperaments, development, children with extra support needs);
- research and present on a geographical aspect of cultural in ECE programs;
- create an operational program package that reflects ECE practice philosophies policies and procedures;
- explain the significance of involving families in policy and program decisions; and
- integrate elements of the BC Early Learning Framework into coursework.

Course Topics:

- Licensed Program Models
- BC Community Care Facilities Licensing Regulations
- Individual and Group Philosophies
- Cultural Exploration
- Supported and Aboriginal Child Development
- Operational Program Policies and Procedures
- Inclusive Indoor and Outdoor Environments
- BC Early Learning Framework

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Discussion Activities	15%
Cultural Exploration Presentation	10%
Operational Family Policy and Procedure Handbook	20%
Indoor Floor Plan	15%
Outdoor Model	10%
Quizzes (2 x 15)	30%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: None

Evaluation Notes Comments:

Any student who misses a scheduled in-class activity will be given a grade of "O" for the activity.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at
https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.