



ECED-149 – Studies in Diversity

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2027-03-01

Program Area: Child Youth and Family Studies

Description:

This course is designed as an introduction to studies in human diversity. It provides students with a foundation from which to explore diversity and examine the issues related to it.

Program Information:

ECED 149 is a required course in the Early Childhood Education program.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 – English First Peoples 12
 - ENST 12 – English Studies 12
 - ENGL090 – English – Provincial Level

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Anzovino, T., Oreswar, J., & Boutilier, D. (2019). *Walk a mile: A journey towards justice and equity in Canadian society* (2nd ed.). Toronto Ontario: Nelson Publishing.

Haig, J. & Sutherland, V. (2021). *Cites & sources: Student guide to APA style* (6th ed.). Toronto Ontario: Nelson Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- demonstrate increasingly advanced abilities to facilitate effective interactions with others in a variety of settings and situations;
- articulate personal values, beliefs, and professional ethics through self-reflection;
- demonstrate awareness of cultural diversity as it relates to Canadian society and professional practice;
- design and implement culturally responsive and inclusive activities and learning experiences;
- apply their own professional practices to support the well-being of a variety of families;
- strategize means for limiting the impact of socioeconomic inequality and biases; and
- navigating multiple intersections of identities to promote positive experiences for all clients.

Course Topics:

- What is Diversity?
- The Impact of Language and Communication
- Social Inequality and Oppression
- Exploring Values, Beliefs and Ethics
- Culture – Race and Religion
- Family
- Ageism
- Diverse Abilities and Inclusion
- Sexual Orientation and Gender Identity (SOGI)
- Self-Reflection on Diversity

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Reflection Journal	35%
Discussion Activities	25%
Diversity Project	20%
Case Study	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: A passing average (60% or higher) on all assignments and evaluations.

Evaluation Notes Comments:

Please see the instructor's Syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments and the use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: CYFS 109 >> ECED 149

Date changed: January 2010

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

