



ECED-201 – Advanced Child Growth & Development

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2025-04-01

Program Area: Child Youth and Family Studies

Description:

ECED 201 provides in-depth knowledge about typical and atypical child development from conception through age twelve. The course explores typical and atypical social, emotional, cognitive and physical development of children from infancy to pre-adolescence. It expands on first year child development courses.

Program Information:

This course is a core course and is required to complete your Child, Youth and Family Studies, Early Childhood Education Diploma.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 4

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	60
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	

Total	60
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Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 – English First Peoples 12
 - ENST 12 – English Studies 12
 - ENGL090 – English – Provincial Level
 - Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed.; T. Ramdin Ed.). Cranbrook, BC: College of the Rockies. (Original work published in 2009)

Haig, J., & Sutherland, V. (2021). *Cites and sources: A student guide to APA style* (6th ed.). Toronto Ontario: Nelson Publishing.

Trawick-Smith, J. (2018). *Early childhood development: A multicultural perspective* (7th ed.). Upper Saddle River, NJ: Pearson Inc.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- understand diversity of child development and perspectives on childhood;
- describe the foundations of early childhood as it relates to children with exceptionalities;
- understand typical and atypical child development of children from birth to primary years;
- understand the unique needs of children from a variety of backgrounds;
- explain how observation, diagnosis and assessment are used to reflect development;
- use developmental characteristics to establish goals for children with typical and atypical development; and
- analyze systems and structure in early childhood that support and/or hinder development and functioning.

Course Topics:

- Theories, Research and Assessment
- Diversity of Child Development
- Foundations of Development
- Cognitive, Physical, Social and Emotional Development
- Parents, Families and Children: A Multicultural Perspective
- Bioecological Systems

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Weekly Discussions	30%
Case Study	20%
Research Assignment	10%
Observation and Assessment	25%
Final Quiz	15%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: None

Evaluation Notes Comments:

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.