



## ECED-206 – Working with Families

Health and Human Services

**Effective Term & Year:** Fall 2022  
**Course Outline Review Date:** 2028-09-01

**Program Area:** Child Youth and Family Studies

### Description:

ECED 206 provides students with knowledge and skills to work with families from atypical and typical backgrounds. This course examines families through an ecological context. It also focuses on working with families: the day to day interactions, policies, procedures, and ethical practices. We also look at community resources and other resources that are important to families on a daily basis.

### Program Information:

This course is a core requirement of the Early Childhood Education Diploma program.

**Delivery Methods:** Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	

Other

Total	45
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### Course Requisites:

- Complete all of the following
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - ENFP 12 – English First Peoples 12
    - ENST 12 – English Studies 12
    - ENGL090 – English – Provincial Level
  - Child, Youth and Family Studies Program: Early Childhood Education Certificate or a Certificate in Early Childhood Education from an accredited college.

### Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Wilson, L. (2019). *Partnerships: Families and communities in early childhood* (6th ed). Toronto, Ontario: Nelson Education Ltd.

Haig, J., & MacMillan, V. (2018). *Cites and sources* (5th ed). Toronto Ontario: Nelson Education

Ltd.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- demonstrate respect for diversity: cultural, socioeconomic, and all types of families;
  - support families to access support systems
  - demonstrate an understanding of supported child care: the process of referrals and support;
  - provide relevant resources that are available to families;
  - advocate for a family;
  - demonstrate professional conduct in all interpersonal interactions;
  - exhibit ethical practices when working with families;
  - develop policies for family involvement;
  - provide forms of parent education; and
  - work effectively as a team member: multidisciplinary, interdisciplinary.
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### **Course Topics:**

Families

- Goals, values, and culture
- In the community

Working with Families

Community Resources

Policies, Procedures and Ethical Practices When Working with Families

Advocating for Families

Children who require extra support and their families

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: Online

Assessment Type	% of Total Grade
Discussions	30%
Assignments	55%
Quiz	15%
Total	100%

### Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

**Pass requirements:** None

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete

material while meeting the learning outcomes of this course outline.