



ECED-206 – Working with Families

Health and Human Services

Effective Term & Year: Fall 2025
Course Outline Review Date: 2030-04-01

Program Area: Child Youth and Family Studies

Description:

ECED 206 provides students with the knowledge and skills to work effectively with families who have infants and toddlers and/or children with diverse abilities. This course examines families through an ecological context, specifically regarding the additional roles and responsibilities placed on many families. Students will explore resources that are important to support families to meet their children's developmental needs.

Program Information:

This course is a core requirement of the Early Childhood Education Diploma program.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	

Other

Total	45
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Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 – English First Peoples 12
 - ENST 12 – English Studies 12
 - ENGL090 – English – Provincial Level
 - Child, Youth and Family Studies Program: Early Childhood Education Certificate or a Certificate in Early Childhood Education from an accredited college.

Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy 2.5.5 [Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- describe a respectful approach for diversity and inclusion;
- describe the importance of professional boundaries, confidentiality and ethics when supporting families;
- recognize personal bias and values in order to support individual and cultural histories;
- investigate different support systems and resources for families;
- explain Supported Child Development and Infant Development programs including the process of referrals and support;
- engage with Indigenous People's perspectives, voices, and stories pertaining to families who have infants and toddlers and children with diverse abilities; and
- distinguish between the different roles of advocacy for educators, families, and community.

Course Topics:

- Policies, Procedures and Ethical Practices When Working with Families
- Advocating for Families
- Children who require extra support and their families
- Infants and toddlers and their families
- Positive strategies for working with families

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Discussion Activities	50%
Assignment #1	25%
Assignment #2	25%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: None

Evaluation Notes Comments:

For the evaluation of this course, we decided to do discussion activities for 50% (6 discussion activities worth 8.33% each) and 2 main assignments worth 25% each. The reason for this change is that the course is going to be delivered over 8 weeks (used to be delivered over 10 weeks), and it is too difficult for instructors and for students if there are more than 2 main assignments.

A minimum passing grade of 60% is required to pass the course.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal
- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.