



ECED-218 – Planning Programs for Infants & Toddlers

Health and Human Services

Effective Term & Year: Fall 2022
Course Outline Review Date: 2028-09-01

Program Area: Child Youth and Family Studies

Description:

In this course, the students examine a variety of approaches for planning and implementing safe, nurturing environments for infants and toddlers to promote physical, cognitive, and social development.

Program Information:

This course is a required course for the Early Childhood Education Diploma: Infant Toddler Specialty

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 4

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	60
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	60

Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 – English First Peoples 12
 - ENST 12 – English Studies 12
 - ENGL090 – English – Provincial Level
 - Child, Youth and Family Studies Program: Early Childhood Education Certificate or a Certificate in Early Childhood Education from an accredited college.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Daly, L., & Beloglovsky, M. (2016). *Loose parts 2 inspiring play with infants and toddlers*. Red Leaf Press.

Wittmer, D.S., & Petersen, S.H. (2018). *Infant and toddler development and responsive program planning: A relationship-based approach* (4th ed). Pearson.

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed: T. Ramdin, ed). Cranbrook, BC: College of the Rockies. (Original work published in 2009)

Haig, J., & Sutherland, V. (2021). *Cites and sources: A student guide to APA style*. (6th ed). Toronto Ontario: Nelson Education Ltd.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- develop program plans that include all of the developmental areas in a flexible yet relatively consistent daily routine for infants and toddlers;
 - provide safe environments for infants and toddlers;
 - develop individual education and care plans for infants and toddlers;
 - demonstrate an understanding of facility design including toys and equipment needed for infant and toddler care;
 - articulate a variety of positive guiding strategies that support infants and toddlers in their explorations and experiences;
 - develop stimulating, age appropriate activities which promote growth in all of the developmental domains;
 - identify your individual philosophy of Early Childhood Education as it relates to the care and guidance of infants and toddlers; and
 - discuss the link between the Early Learning Framework and infant toddler experiences.
-

Course Topics:

- Creating a Responsive Relationship Based Environment
- Caring and Teaching
- Building Partnerships with Families
- Routine for Infants and Toddlers
- Language, Literacy, Music and Movement
- Art, and Sensory Experiences
- Going Outdoors

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Online discussions	30%
Program planning for individuals and groups project	30%
Age appropriate activities project	20%
Quiz	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: None

Evaluation Notes Comments:

Note: Students who miss deadline dates postings in weekly online topic discussions receive “0” for that topic.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete

material while meeting the learning outcomes of this course outline.