



## ECED-229 – Infant and Toddler Practicum

### Health and Human Services

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2022-04-01

**Program Area:** Child Youth and Family Studies

#### Description:

In this course emphasis is placed on the integration of theory, program planning, program implementation, parent partnerships and community partnerships along with personal growth. The student demonstrates resourcefulness and responsibility related to the practicum setting and the children.

#### Program Information:

This is a required course in the Early Childhood Education Diploma program.

**Delivery Methods:** Online, Practicum

**Credit Type:** College of the Rockies Credits

**Credits:** 6

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	200
Co-op/Work Experience	
Other	
<b>Total</b>	<b>200</b>

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## Course Requisites:

- Complete all of the following
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - ENFP 12 – English First Peoples 12
    - ENST 12 – English Studies 12
    - ENGL090 – English – Provincial Level
  - Completed the following:
    - ECED201 – Advanced Child Growth & Development (4)
    - ECED213 – Advanced Health, Safety and Nutrition (3)
    - ECED218 – Planning Programs for Infants & Toddlers (4)
  - Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college.

## Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

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## Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

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## Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed.; T. Ramdin Ed.). Cranbrook, BC: College of the Rockies. (Original work published in 2009)

Daly, L., & Beloglovsky, M. (2016). *Loose parts 2 inspiring play with infants and toddlers*. Red Leaf Press.

Wittmer, D.S., & Petersen, S.H. (2018). *Infant and toddler development and responsive program planning: A relationship-based approach* (4th ed.). Pearson.

Haig, J. & Sutherland, V. (2021). *Cites and sources: An APA documentation guide* (6th ed.). Nelson Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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## Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- utilize observation and recording skills to establish a child's level of function;
- develop positive and trusting relationships with infants and toddlers;
- use developmentally appropriate prevention and intervention strategies;
- prepare and implement developmentally appropriate activities and individual program plans for infants and toddlers;
- create inclusive, safe and nurturing environments for infants and toddlers;
- maintain and model health and safety standards and practice;
- demonstrate the ability to work effectively as a team member within the practice setting;
- demonstrate professionalism at all times;
- interact professionally and effectively with families, staff, instructors and other professionals;
- demonstrate an awareness of diversity and inclusion;
- utilize insights and reflections to identify personal characteristics that enhance or hinder work with young children who have a variety of needs;
- take initiative in learning and use the practicum as a learning experience;
- participate in team discussions and planning; and
- self-reflect, self-assess and be open to feedback.

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## Course Topics:

- Observations
- Personal Assessments
- Individual Program Plan
- Family Interview
- Program Planning

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

## Evaluation and Assessments

### Assessment Type: Practicum

Assessment Type	% of Total Grade
Observation Assignment	5%
Personal Assessment, Reflections and Goals	5%
Activities Assignment	15%
Individual Program Plan	15%
Family Interview	10%
Practicum Evaluation	50%
Total	100%

### Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

**Pass requirements:** A passing average (60% or higher) in both the theory and practical components.

### Evaluation Notes Comments:

*Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final grade based on the assignments, practicum evaluation and instructor feedback.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.