



ECED-229 – Infant and Toddler Practicum

Health and Human Services

Effective Term & Year: Fall 2023

Course Outline Review Date: 2028-04-01

Program Area: Child Youth and Family Studies

Description:

In this course emphasis is placed on the integration of theory, program planning, program implementation, parent partnerships and community partnerships along with personal growth. The student demonstrates resourcefulness and responsibility related to the practicum setting and the children.

Program Information:

This is a required course in the Early Childhood Education Diploma program.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 6

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	200
Co-op/Work Experience	
Other	

Total	200
-------	-----

Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 – English First Peoples 12
 - ENST 12 – English Studies 12
 - ENGL090 – English – Provincial Level
 - Child, Youth and Family Studies Program: Early Childhood Education Certificate or a Certificate in Early Childhood Education from an accredited college.
 - Completed the following:
 - ECED201 – Advanced Child Growth & Development (4)
 - ECED213 – Advanced Health, Safety and Nutrition (3)
 - ECED218 – Planning Programs for Infants & Toddlers (4)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed.; T. Ramdin Ed.). Cranbrook, BC: College of the Rockies. (Original work published in 2009)

Daly, L., & Beloglovsky, M. (2016). *Loose parts 2 inspiring play with infants and toddlers*. Red Leaf Press.

Wittmer, D.S., & Petersen, S.H. (2018). *Infant and toddler development and responsive program planning: A relationship-based approach* (4th ed.). Pearson.

Haig, J. & Sutherland, V. (2021). *Cites and sources: An APA documentation guide* (6th ed.). Nelson Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- apply observing and recording skills;
 - develop positive and trusting relationships with infants and toddlers;
 - use developmentally appropriate prevention and intervention strategies;
 - design and implement developmentally appropriate and culturally responsive activities for infants and toddlers;
 - create inclusive, safe, and nurturing environments for infants and toddlers;
 - maintain and model health and safety standards and practice;
 - work effectively as a team within the practice setting;
 - practice professionalism with families, staff, instructors, and other professionals;
 - consider diversity and inclusion when working with infants and toddlers;
 - seek guidance and incorporate Indigenous perspectives, knowledge, cultural values, and practices related to working with infants and toddlers;
 - demonstrate becoming a reflective practitioner who can self-reflect, self-assess and be open to feedback; and
 - link components of the B.C Early Learning Framework to practice when working with infants and toddlers.
-

Course Topics:

- Observations
- Building Relationships
- Pedagogical Choices in I/T settings
- Professional Practice
- Reflective Practitioner

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Practicum

Assessment Type	% of Total Grade
Practicum Evaluation	50%
Reflection Journals	15%
Environment Observation	5%
Activities	15%
Pedagogical Narration	15%
Total	100%

Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

Pass requirements: A passing average (60% or higher) in both the theory and practical components.

Evaluation Notes Comments:

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final grade based on the assignments, practicum evaluation and instructor feedback.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)

- Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
-

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.