



## ECED-229 – Infant and Toddler Practicum

### Health and Human Services

**Effective Term & Year:** Winter 2025

**Course Outline Review Date:**

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**Program Area:** Child Youth and Family Studies

**Description:**

This practicum course provides students with hands-on experience in applying the skills and knowledge gained throughout the Early Childhood Education Diploma program. Emphasis is placed on working with infants and toddlers in supportive, inclusive, and developmentally appropriate learning environments. Students will integrate theory into practice by adapting and implementing activities for children from birth to age three while fostering strong, responsive relationships with children, families, and community partners.

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**Program Information:**

This is a required course in the Early Childhood Education Diploma program.

**Delivery Methods:** Online

**Credit Type:** College of the Rockies Credits

**Credits:** 6

**Instructional Activity and Hours:**

| Activity                                          | Hours |
|---------------------------------------------------|-------|
| Classroom, Directed Studies or Online Instruction |       |
| Seminar/Tutorials                                 |       |
| Laboratory/Studio                                 |       |
| Practicum/Field Experience                        | 200   |

|                       |     |
|-----------------------|-----|
| Co-op/Work Experience |     |
| Other                 |     |
| Total                 | 200 |

### Course Requisites:

- Complete all of the following
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - [ENST 12](#) – English Studies 12
    - [ENFP 12](#) – English First Peoples 12
    - [ENGL090](#) – English – Provincial Level
  - Child, Youth and Family Studies Program: Early Childhood Education Certificate or a Certificate in Early Childhood Education from an accredited college.
  - Completed the following:
    - [ECED201](#) – Advanced Child Growth & Development (4)
    - [ECED213](#) – Advanced Health, Safety and Nutrition (3)
    - [ECED218](#) – Planning Programs for Infants & Toddlers (4)

### Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to [Policy 2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Daly, L., & Beloglovsky, M. (2016). *Loose parts 2 inspiring play with infants and toddlers*. Red Leaf Press.

Wittmer, D.S., & Petersen, S.H. (2018). *Infant and toddler development and responsive program planning: A relationship-based approach* (4th ed.). Pearson.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## Learning Outcomes:

Upon the successful completion of this course, students will be able to

- use observation and recording techniques;
- build positive and trusting relationships with infants and toddlers;
- implement developmentally appropriate, inclusive, and culturally responsive activities for infants and toddlers;
- maintain inclusive, safe, and nurturing environments for infants and toddlers;
- practice professionalism with families, staff, instructors, and other professionals;
- integrate Indigenous Peoples' perspectives, knowledge, cultural values, and practices related to working with infants and toddlers;
- engage in reflective practice that demonstrates an openness to feedback; and
- link components of the B.C Early Learning Framework to practice when working with infants and toddlers.

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## Course Topics:

- Observations
- Building Relationships
- Pedagogical Choices in I/T settings
- Professional Practice
- Reflective Practitioner

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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## Evaluation and Assessments

### Assessment Type: Practicum

#### Assessment Type

#### % of Total Grade

|                         |      |
|-------------------------|------|
| Practicum Evaluation    | 50%  |
| Reflection Journals     | 15%  |
| Environment Observation | 5%   |
| Activities              | 15%  |
| Pedagogical Narration   | 15%  |
| Total                   | 100% |

## Grade Scheme

| COM                                                | NCG                               |
|----------------------------------------------------|-----------------------------------|
| Completed to the defined standard – 60% and higher | No credit granted – less than 60% |

### Pass requirements:

An overall average of C (60%) or higher and a PASS on the final evaluation are required to pass this course.

### Evaluation Notes Comments:

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final grade based on the assignments, practicum evaluation and instructor feedback.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal

- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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**Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.