



ECED-250 – Adapting Early Childhood Settings

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2025-04-01

Program Area: Child Youth and Family Studies

Description:

Adapting Early Childhood Settings invites participants to consider historical and cultural perspectives on atypical and typical development and its relationship to inclusion in the past and present. It uses theory and personal experience to explore connections between observation, diagnosis, assessment, and the planning and adaptation of inclusive early childhood programs. It includes an exploration of systems and structures that support and/or hinder children, parents, families and service providers in terms of development, functioning, and relations in early childhood settings.

Program Information:

This is a required course for the Early Childhood Education Diploma: Special Needs Specialty.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 4

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	60
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	

Co-op/Work Experience	
Other	
Total	60

Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 – English First Peoples 12
 - ENST 12 – English Studies 12
 - ENGL090 – English – Provincial Level
 - Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from another accredited institution.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Allen, K.E., Condery, G.E., Paasche, C.L., Langford R., Nolan, K., & Cipparrone, B. (2020). *Inclusion in early childhood programs, children with exceptionalities* (7th Canadian Ed.). Toronto, Ontario: Nelson Education.

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed; T. Ramdin Ed.) Cranbrook BC: College of the Rockies. (Original work published in 2009).

Haig, J., & Sutherland, V. (2021). *Cites & sources: A student guide to APA style* (6th ed). Toronto, Ontario: Nelson Publishing Ltd.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- speak to the connections between historical and cultural perspectives on typical and atypical development that underline early childhood philosophies and program models of practice, including Supported Child Care;
 - demonstrate how observation, diagnosis and assessment guide early childhood practice, specifically in relation to planning, creating, adapting and sustaining inclusive early childhood settings;
 - demonstrate the capacity to create and use communication systems in practice to enhance mutual understanding between children and adults;
 - speak to the significance of communication systems and schedules in guiding children's learning;
 - demonstrate an effective use of observing and recording tools to document and reflect on progress;
 - analyze systems and structures in early childhood settings that support and hinder development and functioning, including space, resources and relations; and
 - build connections to the Early Learning Framework.
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Course Topics:

- Inclusive Care in Canada
- Individual Program Planning
- Developmental Domains
- Communication Strategies
- Inclusive Learning Environment
- Play in Inclusive Settings

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Online Discussions	25%
Individual Program Plan	40%
Research Summary	15%
Communication System Exploration	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: None

Evaluation Notes Comments:

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete

material while meeting the learning outcomes of this course outline.