COLLEGE OF THE ROCKIES

ECED-250 – Adapting Early Childhood Settings

Health and Human Services

Effective Term & Year: Fall 2023
Course Outline Review Date: 2028-04-01

Program Area: Child Youth and Family Studies

Description:

In this course the students examine a variety of approaches for planning, implementing and adapting safe nurturing and inclusive environments for children with diverse abilities. The role of the caregiver within an inclusive environment is explored, specifically in relation to child development and relationships within early childhood settings.

Program Information:

This is a required course for the Early Childhood Education Diploma: Special Needs Specialty.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 4

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	60
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	

Total	60

Course Requisites:

- Complete all of the following
    - Earned a minimum grade of C+ (65%) in at least 1 of the following:
        - ENFP 12 – English First Peoples 12
        - ENST 12 – English Studies 12
        - ENGL090 – English – Provincial Level
    - Child, Youth and Family Studies Program: Early Childhood Education Certificate or a Certificate in Early Childhood Education from another accredited institution.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see https://www.bctransferguide.ca/ or https://transferalberta.alberta.ca . For more transfer credit information, please visit https://www.cotr.bc.ca/Transfer

All requests for course transfer credit from institutions in British Columba or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Beloglovsky, M. (2022). *Loose Parts for Children with Diverse Abilities*. Red Leaf Press.

Langford, R., Cipparrone, B., Pighini, M., Ineese-Nash, N., Allen, K., Cowdery, G. (2023). *Inclusion in early childhood programs* (8th Canadian Ed.). Nelson Education.

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed; T. Ramdin Ed.) Cranbrook BC: College of the Rockies. (Original work published in 2009).

Haig, J., & Sutherland, V. (2021). C*ites & sources: A student guide to APA style* (6th ed). Toronto, Ontario: Nelson Publishing Ltd.

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- Explain the connections between historical and cultural perspectives on typical and atypical development that underline early childhood philosophies and program models of practice, including Supported Child Care;
- Use observation skills to plan, create and adapt inclusive environments. ,
- Analyze a variety of strategies that enhance children's communication skills;
- Examine early childhood environments that encompass inclusive practice;
- Develop a care plan that reflects each child's skills, abilities and areas requiring support.
- Seek guidance and incorporate Indigenous perspectives, knowledge, cultural values, and practices related to working with children who have diverse abilities.
- Build connections to the Early Learning Framework.

Course Topics:

- Inclusive Care in Canada
- Care Plans
- Developmental Domains
- Communication Strategies
- Inclusive Indoor and Outdoor Learning Environments
- Play in Inclusive Settings
- Indigenous Perspectives

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Online Discussions	25%
Individual Program Plan	40%
Inclusive Environment Research Assignment	15%
Communication System Exploration	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Pass requirements: None

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.