



ECED-253 – Special Needs Practicum

Health and Human Services

Effective Term & Year: Fall 2022
Course Outline Review Date: 2025-04-01

Program Area: Child Youth and Family Studies

Description:

This course is designed to give the student practice in implementing the skills developed throughout the Early Childhood Education Diploma program. Emphasis is placed on the ability to support children with diverse needs in an inclusive environment. The student should be able to demonstrate integration of theory, adapt and implement programs and activities and, develop parent and community partnerships along with personal goals.

Program Information:

ECED 253 is a specialized course required for a diploma in Early Childhood Education from the College of the Rockies.

Delivery Methods: Online, Practicum

Credit Type: College of the Rockies Credits

Credits: 6

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	200
Co-op/Work Experience	

Other

Total	200
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Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 – English First Peoples 12
 - ENST 12 – English Studies 12
 - ENGL090 – English – Provincial Level
 - Completed the following:
 - ECED201 – Advanced Child Growth & Development (4)
 - ECED213 – Advanced Health, Safety and Nutrition (3)
 - ECED250 – Adapting Early Childhood Settings (4)
 - Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Allen, K.E., Cowdery, G.E., Paasche, C.L., Langford, R., Nolan, K., & Cipparrone, B. (2020). *Inclusion in early childhood programs, children with exceptionalities* (7th Canadian Edition). Toronto, Ontario: Nelson Education.

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed.; T. Ramdin ed.). Cranbrook BC: College of the Rockies. (Original work published in 2009)

Haig, J., & Sutherland, V. (2021). *Cities & sources: A student guide to APA style* (6th ed.). Toronto, Ontario: Nelson Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- utilize observation and recording skills to establish a child's level of development;
 - prepare, implement and evaluate individual program plans;
 - adapt environment and learning activities to meet the needs of individual children;
 - guide children's behaviours using positive guiding strategies;
 - interact professionally and effectively with families, staff, instructors and other professionals;
 - participate in team discussions and planning;
 - use theory to inform your learning in the practicum experience;
 - gather resources and relevant information;
 - self-reflect, self-assess and be open to feedback;
 - develop responsive, positive and trusting relationships with children;
 - maintain and model health and safety practices; and
 - integrate diversity and inclusion into practice.
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Course Topics:

- Observations
- Individual Program Plan
- Documentation
- Family Interview
- Personal Assessments

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Practicum

Assessment Type	% of Total Grade
Environment Observation	5%
Personal Assessment, Reflections and Goals	5%
Individual Program Plan	30%
Family Interview	10%
Practicum Evaluation	50%
Total	100%

Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

Pass requirements: A passing average (60% or higher) in both the theory and practical components.

Evaluation Notes Comments:

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final grade based on the assignments, practicum evaluation and instructor feedback.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.