



ECED-253 – Inclusive Practice

Health and Human Services

Effective Term & Year: Fall 2023
Course Outline Review Date: 2028-04-01

Program Area: Child Youth and Family Studies

Description:

This course is designed to give the student practice in implementing the skills developed throughout the Early Childhood Education Diploma program. Emphasis is placed on the ability to support children with diverse abilities in an inclusive environment. The student should be able to demonstrate integration of theory, adapt and implement programs and activities and, develop parent and community partnerships along with personal goals.

Program Information:

ECED 253 is a specialized course required for a diploma in Early Childhood Education from the College of the Rockies.

Delivery Methods: Online, Practicum

Credit Type: College of the Rockies Credits

Credits: 6

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	200

Co-op/Work Experience	
Other	
Total	200

Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 – English First Peoples 12
 - ENST 12 – English Studies 12
 - ENGL090 – English – Provincial Level
 - Child, Youth and Family Studies Program: Early Childhood Education Certificate or a Certificate in Early Childhood Education from an accredited college.
 - Completed the following:
 - ECED201 – Advanced Child Growth & Development (4)
 - ECED213 – Advanced Health, Safety and Nutrition (3)
 - ECED250 – Adapting Early Childhood Settings (4)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Allen, K.E., Cowdery, G.E., Paasche, C.L., Langford, R., Nolan, K., & Cipparrone, B. (2020). *Inclusion in early childhood programs, children with exceptionalities* (7th Canadian Edition). Toronto, Ontario: Nelson Education.

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed.; T. Ramdin ed.). Cranbrook BC: College of the Rockies. (Original work published in 2009)

Haig, J., & Sutherland, V. (2021). *Cities & sources: A student guide to APA style* (6th ed.). Toronto, Ontario: Nelson Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- apply observing and recording skills;
 - design and implement developmentally appropriate and culturally responsive individual care plans;
 - seek guidance and incorporate Indigenous perspectives, knowledge, cultural values, and practices related to working with children who have diverse abilities;
 - adapt environment and learning activities to meet the needs of individual children;
 - guide children's behaviours using positive guiding strategies;
 - practice professionalism with families, staff, instructors, and other professionals;
 - work effectively as a team member by participating in team discussions and planning;
 - demonstrate becoming a reflective practitioner who can self-reflect, self-assess and be open to feedback;
 - develop responsive, positive and trusting relationships with children;
 - maintain and model health and safety standards and practice;
 - incorporate considerations of diversity and inclusion into their work with children who have diverse abilities; and
 - link components of the B.C Early Learning Framework to practice when working with children who have diverse abilities.
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Course Topics:

- Observations
- Building Relationships
- Pedagogical Choices
- Professional Practice

- Reflective Practitioner

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Practicum

Assessment Type	% of Total Grade
Practicum Evaluation	50%
Reflection Journals	15%
Environment Observation	5%
Individual Care Plan	20%
Family Interview	10%
Total	100%

Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

Pass requirements: A passing average (60% or higher) in both the theory and practical components.

Evaluation Notes Comments:

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final grade based on the assignments, practicum evaluation and instructor feedback.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.