



ECED-253 – Inclusive Practice Practicum

Health and Human Services

Effective Term & Year: Fall 2025

Course Outline Review Date: 2030-04-01

Program Area: Child Youth and Family Studies

Description:

This practicum course provides students with hands-on experience in applying the skills and knowledge gained throughout the Early Childhood Education Diploma program. Students will integrate theory into practice by adapting and implementing activities while fostering strong, responsive relationships with children, families, and community partners. Emphasis is placed on the ability to support children with diverse abilities in inclusive and developmentally appropriate learning environments.

Program Information:

ECED 253 is a specialized course required for a diploma in Early Childhood Education from the College of the Rockies.

Delivery Methods: Online, Practicum

Credit Type: College of the Rockies Credits

Credits: 6

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	200
Co-op/Work Experience	
Other	
Total	200

Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - [ENST 12](#) – English Studies 12
 - [ENFP 12](#) – English First Peoples 12
 - [ENGL090](#) – English – Provincial Level
 - Child, Youth and Family Studies Program: Early Childhood Education Certificate or a Certificate in Early Childhood Education from an accredited college.
 - Completed the following:
 - [ECED201](#) – Advanced Child Growth & Development (4)
 - [ECED213](#) – Advanced Health, Safety and Nutrition (3)
 - [ECED250](#) – Supporting Inclusion in Early Childhood Settings (4)

Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to [Policy 2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course

Outline Effective Date the following textbooks were in use:

Allen, K.E., Cowdery, G.E., Paasche, C.L., Langford, R., Nolan, K., & Cipparrone, B. (2020). *Inclusion in early childhood programs, children with exceptionalities* (7th Canadian Edition). Toronto, Ontario: Nelson Education.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- use observation and recording techniques to adapt environments and learning activities to meet the needs of individual children;
 - implement developmentally appropriate, inclusive, and culturally responsive care plans that include positive guiding strategies;
 - integrate Indigenous Peoples' perspectives, knowledge, cultural values, and practices related to working with children who have diverse abilities;
 - collaborate professionally with families, staff, and community partners;
 - engage in reflective practice that demonstrates an openness to feedback;
 - build responsive, positive and trusting relationships with children;
 - maintain inclusive, safe, and nurturing environments; and
 - link components of the B.C Early Learning Framework to practice when working with children who have diverse abilities.
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Course Topics:

- Observations
- Building Relationships
- Pedagogical Choices
- Professional Practice
- Reflective Practitioner

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Practicum

Assessment Type	% of Total Grade
Practicum Evaluation	50%
Reflection Journals	15%
Environment Observation	5%
Individual Care Plan	20%
Family Interview	10%
Total	100%

Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

Pass requirements: A passing average (60% or higher) in both the theory and practical components.

Evaluation Notes Comments:

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final grade based on the assignments, practicum evaluation and instructor feedback.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal
- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.