



## ELP-40 – Pre-Intermediate Academic Reading/ Writing/Grammar

### College Preparation and Upgrading

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2027-05-01

**Program Area:** Upgrading for Academic and Career Entry

#### Description:

In this course, students will develop strategies for the successful use of pre-intermediate English language skills within a Canadian academic setting. They will integrate reading, writing and analytical skills through the study of intercultural situations and daily life topics. Students will apply those skills to create factual writings, to analyze adapted English readings and to express themselves using pre-intermediate grammatical structures.

#### Program Information:

ELP 40 effectively prepares students for ELP 50 (Intermediate Academic Reading/Writing/Grammar). ELP 40 must be taken with ELP 45 (Pre-Intermediate Academic Listening and Speaking). Students must successfully complete both courses, ELP 40 and 45, to progress to ELP 50 (Intermediate Academic Reading/Writing/Grammar) and ELP 55 (Intermediate Academic Listening and Speaking).

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** ABE Credits

**Credits:** 0

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	178
Seminar/Tutorials	
Laboratory/Studio	

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Practicum/Field Experience	
Co-op/Work Experience	
Other	10
<b>Total</b>	<b>188</b>

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**Course Requisites:**

- Complete all of the following
  - Prerequisites: An appropriate assessment score is required.
  - Completed or concurrently enrolled in:
    - **ELP45** – Pre-Intermediate Academic Listening and Speaking

**Flexible Assessment:** No

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**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

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**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Adelson-Goldstein, Jayme and Shapiro, Norma. *Oxford Picture Dictionary: Second Canadian Edition*. Oxford University Press, 2009.

Azar, Betty. *Basic English Grammar*, 4th Edition. Longman, 2014.

Spigarelli, Jane. *Oxford Picture Dictionary Canadian Edition: Low Beginning Workbook*. Oxford University Press, 2010.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

## Learning Outcomes:

Upon the successful completion of this course, students will be able to

- comprehend a range of content words;
- read pre-intermediate ESL passages;
- obtain information from basic texts;
- develop ideas on given topics;
- read and follow written instructions;
- use basic grammatical concepts;
- write grammatical sentences related to a general or cultural topic;
- rewrite teacher corrected grammatical structures;
- recognize the similarities and differences in cultural values and academic expectations;
- model interpersonal behaviors and communication skills appropriate to the Canadian classroom;
- work in pairs to accomplish goals;
- interact effectively with people from different countries; and
- develop an understanding of Canadian culture.

## Course Topics:

- Calendar
- Seasons
- Family
- Weather
- Habits

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignments	30%
Tests/Quizzes	30%
Reading Assignments	20%
In-class Activities	10%
Final Exam	10%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

**Evaluation Notes Comments:**

Note: Late work will be penalized.

Note: A grade of "B" or better is required to progress to ELP 50.

**Exam Attendance:**

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

**Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

**Equivalent Course(s) and Course Code Changes**

Prior Course Code: ELT 030 >> ELP 40

Date changed: December 2015

**Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational,

employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.