



ELP-45 – Pre-Intermediate Academic Listening and Speaking

College Preparation and Upgrading

Effective Term & Year: Fall 2022

Course Outline Review Date: 2027-05-01

Program Area: Upgrading for Academic and Career Entry

Description:

In this course, students will develop strategies for the successful use of pre-intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and analytical skills. Students will apply those skills to create small group discussions, to respond to simplistic English listenings and to express themselves verbally using pre-intermediate English grammatical structures.

Program Information:

ELP 45 effectively prepares students for ELP 55 (Intermediate Academic Listening and Speaking). ELP 45 must be taken with ELP 40 (Pre-Intermediate Academic Reading/Writing/Grammar). Students must successfully complete both courses, ELP 40 and 45, to progress to ELP 50 (Intermediate Academic Reading/Writing/Grammar) and ELP 55 (Intermediate Academic Listening and Speaking).

Delivery Methods: On-campus (Face-to-Face)

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	143
Seminar/Tutorials	

Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	8
Total	151

Course Requisites:

- Complete all of the following
 - Prerequisites: An appropriate assessment score is required.
 - Completed or concurrently enrolled in:
 - [ELP40](#) – Pre-Intermediate Academic Reading/ Writing/Grammar

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Stempleski, Susan. *Talk Time Level One Student Book*. Oxford, 2006

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- identify and respond to natural speech containing a variety of structures with dependence on repetition and clarification;
- use appropriate phrases to ask for clarification;
- use vocabulary learned throughout the course to participate in discussions;
- recognize the gist of discourse from short aural passages;
- answer question about short aural passages;
- participate in classroom discussions, as well as pair and group work;
- demonstrate basic conversation skills;
- express ideas and feelings about basic and general topics;
- develop strategies to improve English pronunciation;
- recognize the similarities and differences in cultural values and academic expectations;
- model interpersonal behaviors and communication skills appropriate to the Canadian classroom;
- express ideas in group discussions;
- interact effectively with people from different countries; and
- develop an understanding of Canadian culture.

Course Topics:

- Greetings
- Weather
- Family
- Community
- Holidays

See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignments	30%
Tests/Quizzes	30%
In-class Activities	30%
Final Exam	10%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes Comments:

A grade of "B" is required as a prerequisite for sequential courses.

Note: To progress to ELP 55, a grade of "B" or better is required.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: ELT 035 >> ELP 45

Date changed: December 2015

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.