



ELP-50 – Intermediate Academic Reading/Writing/ Grammar

College Preparation and Upgrading

Effective Term & Year: Fall 2022

Course Outline Review Date: 2027-05-01

Program Area: Upgrading for Academic and Career Entry

Description:

In this course, students will develop strategies for the successful use of intermediate English language skills within a Canadian academic setting. They will integrate reading, writing and analytical skills through the study of intercultural situations and life topics. Students will apply those skills to create narrative and factual writings, to analyze adapted English readings and to express themselves using intermediate grammatical structures.

Program Information:

ELP 50 effectively prepares students for ELP 60 (High Intermediate Academic Reading/Writing/Grammar). ELP 50 must be taken with ELP 55 (Intermediate Academic Listening and Speaking). Students must successfully complete both courses, ELP 50 and 55, to progress to ELP 60 (High Intermediate Academic Reading/Writing/Grammar) and ELP 65 (High Intermediate Academic Listening and Speaking).

Delivery Methods: On-campus (Face-to-Face)

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	178
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	
Co-op/Work Experience	
Other	10
Total	188

Course Requisites:

- Complete all of the following
 - Prerequisites: An appropriate assessment score is required.
 - Completed or concurrently enrolled in:
 - **ELP55** – Intermediate Academic Listening/Speaking (0)

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Redman, Stuart. *English Vocabulary in Use, Intermediate*. 3rd ed. Cambridge, 2011.

Azar, Betty. *Fundamentals of English Grammar*. Longman, 2013.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- demonstrate comprehension of reading material by successfully completing level-appropriate tasks within the cognitive domain that require learners to describe, discuss, explain, categorize ideas and details, paraphrase, give examples, outline, compare, or contrast;
- identify the gist of longer passages;
- analyze sections of texts to identify key words, main ideas and supporting ideas or details;
- make inferences with limited accuracy and effectiveness;
- use context, title, headings, pictures and format to make predictions about the information and content of a text that are correct most of the time;
- adjust reading rate according to task (skimming and scanning to find general and specific information);
- use strategies such as basic outlines and graphic organizers to illustrate the organization and content of texts;
- use context to guess some unfamiliar words and discern high frequency patterns and sound/symbol relationships;
- recognize modified or simplified English definitions and explanations for unfamiliar words and phrases some of the time (rather than relying exclusively on definitions and explanations from first language oral, print, or electronic source);
- support personal opinions (about information or ideas presented in a text) based on personal experience;
- follow a set of clear Instructions for basic concrete tasks;
- locate and interpret information in basic formatted texts such as maps, tables and charts
- use a limited number of simple pre-writing and planning techniques (e.g., free writing, basic outlines, brainstorming);
- edit composition drafts to significantly decrease the number of errors related to grammar, mechanics, language (e.g., vocabulary, word form, or phrasing) and sentence structure;
- with some guidance, revise drafts of compositions to improve organization, topic sentences, basic use of transitions, use of support details, and purpose;
- write short paragraph compositions with clear topic sentences, major supports with some details, and conclusion sentences;
- use very basic complex sentence patterns (e.g., most adverb clauses and simple adjective clauses with “that” and “who”) as well as simple and compound patterns;
- with some guidance, use grammatical structures required for the writing topics and paragraph development styles at this level;
- with some guidance use vocabulary and phrasing appropriate to the topic and task;
- use personal experience to write compositions that are clearly explained, well organized, and incorporate basic elements of critical thinking (e.g., cause and effect, objective viewpoint);
- incorporate short, simple direct speech patterns and reported speech patterns into writing;
- within specific time restraints, plan, draft, and write well organized and well-written compositions in response to given topics suitable for this level;
- use a variety of writing strategies in a sustained passage to improve fluency (e.g., journal writing); and
- complete functional writing tasks to meet personal and academic needs.

The learning outcomes for this course are consistent with those found in the *Articulation Guide for English as an Additional Language Programs in the British Columbia Post-Secondary Transfer System*

Twentieth Edition 2020-2021 <https://www.bccat.ca/pubs/Resources/EALGuide2021.pdf>.

Course Topics:

- Routines
- Sports
- Hobbies
- Community
- Life Events

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Writing	30%
Chapter/Unit Tests (Midterm)	30%
In-class Assignments/Homework	30%
Final Exam	10%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Evaluation Notes Comments:

Note: A grade of "B" or better is required to progress to ELP 60.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will

consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Equivalent Course(s) and Course Code Changes

Prior Course Code: ELT 040 >> ELP 50

Date changed: April 2014

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.