



ELP-50 – Intermediate Academic Reading/Writing/ Grammar

College Preparation and Upgrading

Effective Term & Year: Fall 2024

Course Outline Review Date: 2029-03-01

Program Area: Upgrading for Academic and Career Entry

Description:

In this course, students will develop strategies for the successful use of intermediate English language skills within a Canadian academic setting. They will integrate reading, writing and analytical skills through the study of intercultural situations and life topics. Students will apply those skills to create narrative and factual writings, to analyze adapted English readings and to express themselves using intermediate grammatical structures.

Program Information:

ELP 50 effectively prepares students for ELP 60 (High Intermediate Academic Reading/Writing/Grammar). ELP 50 must be taken with ELP 55 (Intermediate Academic Listening and Speaking). Students must successfully complete both courses, ELP 50 and ELP 55, to program to ELP 60 (High Intermediate Academic Reading/Writing/Grammar) and ELP 65 (High Intermediate Academic Listening and Speaking).

Delivery Methods: On-campus (Face-to-Face)

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	178

Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	10 – Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.
Total	188

Course Requisites:

- Complete all of the following
 - An appropriate assessment score is required.
 - Concurrently enrolled in:
 - [ELP55](#) – Intermediate Academic Listening and Speaking

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Elbaum, Sandra N. *Grammar in Context 2, 7th Edition*. National Geographic Learning.

Blass, Laura and Vargo, Mari. *Pathways Reading, Writing, and Critical Thinking Level 2, 2nd Edition*. National Geographic Learning.

Please see the instructor's syllabus or check COTR's online text calculator

<https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- recognize a range of content words and common phrases;
- use skimming and scanning skills to find general and specific information in an intermediate reading passage;
- read and follow written instructions;
- learn and model fundamental grammatical structures;
- practice sustained writing under one topic;
- correct grammatical errors as highlighted through instructor assessment;
- compare the similarities and differences in cultural values and academic expectations; and
- develop organizational skills for academic success;

Course Topics:

- Routines
- Sports
- Hobbies
- Community
- Life Events

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Writing	30%
Chapter/Unit Tests (Midterm)	30%
In-class Assignments/Homework	30%
Final Exam	10%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
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>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50
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Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Note: Late work will be penalized.

A grade of "B" or better is required to progress to ELP 60.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: ELT 040 >> ELP 50

Date changed: April 2014

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

