



## ELP-55 – Intermediate Academic Listening/Speaking

### College Preparation and Upgrading

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2027-05-01

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**Program Area:** Upgrading for Academic and Career Entry

#### **Description:**

In this course, students will develop strategies for the successful use of intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and analytical skills. Students will apply those skills to create small group presentations, to respond to modified English listening scripts and to express themselves verbally using intermediate English grammatical structures.

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#### **Program Information:**

ELP 55 effectively prepares students for ELP 65 (High Intermediate Academic Listening and Speaking). ELP 55 must be taken with ELP 50 (Intermediate Academic Reading/Writing/Grammar). Students must successfully complete both courses, ELP 50 and ELP 55, to program to ELP 60 (High Intermediate Academic Reading/Writing/Grammar) and ELP 65 (High Intermediate Academic Listening and Speaking).

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** ABE Credits

**Credits:** 0

#### **Instructional Activity and Hours:**

**Activity**

**Hours**

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Classroom, Directed Studies or Online Instruction	143
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	8
Total	151

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### Course Requisites:

- Complete all of the following
  - Prerequisites: An appropriate assessment score is required.
  - Completed or concurrently enrolled in:
    - [ELP50](#) – Intermediate Academic Reading/Writing/ Grammar

**Flexible Assessment:** No

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### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

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### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Brooks, Margaret. *Q: Skills for Success Listening and Speaking 2*. Oxford, 2011.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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### Learning Outcomes:

Upon the successful completion of this course, students will be able to

- demonstrate an understanding of the gist of discourse;
- demonstrate comprehension of listening material by successfully completing level-appropriate tasks that require some description, limited discussion, some explanation, categorization of ideas and details, giving of examples, outlining, comparing, and/or contrasting;
- begin to identify main ideas and supporting details in keywords;
- begin to distinguish between formal and informal register in speech;
- use short aural instructions to complete a task;
- use critical thinking skills to formulate conclusions and opinions in level-appropriate contexts;
- apply basic notetaking to identify main ideas and some details give a presentation with a clear introduction, body, and conclusion. Outside sources are not required; if used, sources should be indicated;
- with some prompting, respond to questions and feedback;
- demonstrate the level-appropriate use of some basic conversation management skills (e.g., body language, timing, spatial relationships, turn-taking, eye contact) appropriate to a Canadian classroom;
- use learned vocabulary and idiomatic expressions;
- use specific vocabulary in common contexts;
- demonstrate control over simple tenses and simple and compound sentence structures, and start to use some complex structures; and
- produce speech that is generally comprehensible with a developing use of common patterns of intonation, linking, words stress, and sentence stress.

The learning outcomes for this course are consistent with those found in the *Articulation Guide for English as an Additional Language Programs in the British Columbia Post-Secondary Transfer System*

*Twentieth Edition 2020-2021* <https://www.bccat.ca/pubs/Resources/EALGuide2021.pdf>.

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### **Course Topics:**

- Personal routines
- Shopping
- Geography
- Life experiences
- Occupations

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

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## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignments	30%
Unit Tests/Quizzes	30%
Oral Presentations/In-class Activities	30%
Final Exam	10%
<b>Total</b>	<b>100%</b>

### Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

**Pass requirements:** None

#### Evaluation Notes Comments:

A grade of "B" is required as a prerequisite for sequential courses.

Note: To progress to ELP 65, a grade of "B" or better is required.

#### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

#### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

## **Equivalent Course(s) and Course Code Changes**

Prior Course Code: ELT 045 >> ELP 55

Date changed: April 2014

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.