



ELP-55 – Intermediate Academic Listening and Speaking

College Preparation and Upgrading

Effective Term & Year: Fall 2024

Course Outline Review Date: 2029-03-01

Program Area: Upgrading for Academic and Career Entry

Description:

In this course, students will develop strategies for the successful use of intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and analytical skills. Students will apply those skills to create small group presentations, to respond to modified English listening scripts and to express themselves verbally using intermediate English grammatical structures.

Program Information:

ELP 55 effectively prepares students for ELP 65 (High Intermediate Academic Listening and Speaking). ELP 55 must be taken with ELP 50 (Intermediate Academic Reading/Writing/Grammar). Students must successfully complete both courses, ELP 50 and ELP 55, to program to ELP 60 (High Intermediate Academic Reading/Writing/Grammar) and ELP 65 (High Intermediate Academic Listening and Speaking).

Delivery Methods: On-campus (Face-to-Face)

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
----------	-------

Classroom, Directed Studies or Online Instruction 143

Seminar/Tutorials

Laboratory/Studio

Practicum/Field Experience

Co-op/Work Experience

Other	8 – Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.
Total	151

Course Requisites:

- Complete all of the following
 - An appropriate assessment score is required.
 - Concurrently enrolled in:
 - [ELP50](#) – Intermediate Academic Reading/Writing/ Grammar

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Tarver Chase, B., & Lee, C. *Pathways 2, Listening, Speaking and Critical Thinking*, 2nd Edition. National Geographic Learning.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- adapt intermediate vocabulary in presentations and to participate in classroom discussions;
- interpret authentic discourse from short to moderate aural passages containing a variety of structures with dependence on repetition and clarification from a variety of broadcast media (radio, internet, DVDs, film);
- demonstrate understanding by answering questions about short to medium aural passages;
- express opinions, ideas and feelings about general topics, as well as thematic topics, presented throughout the course;
- develop an awareness of English pronunciation in an effort to produce relatively coherent speech with some pronunciation errors;
- model interpersonal behaviours and communication skills appropriate to the Canadian classroom; and
- participate collaboratively in team situations.

Course Topics:

- Personal routines
- Shopping
- Geography
- Life experiences
- Occupations

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignments	30%
Unit Tests/Quizzes	30%
Oral Presentations/In-class Activities	30%
Final Exam	10%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

Evaluation Notes: A minimum grade of "B" is required as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Note: To progress to ELP 65, a grade of "B" or better is required.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: ELT 045 >> ELP 55

Date changed: April 2014

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

