



ELP-60 – High Intermediate Academic Reading/Writing/Grammar

College Preparation and Upgrading

Effective Term & Year: Fall 2024

Course Outline Review Date: 2029-03-01

Program Area: Upgrading for Academic and Career Entry

Description:

In this course, students will develop strategies for the successful use of high-intermediate English language skills within a Canadian academic setting. They will integrate reading, writing and some critical thinking and fact-finding skills through the study of intercultural situations and academic subjects. Students will apply those skills to create formal and informal writings, to analyze authentic English readings and to thoughtfully express themselves using high-intermediate grammatical structures.

Program Information:

ELP 60 effectively prepares students for ELP 70 (Advanced Academic Reading/Writing/Grammar). ELP 60 must be taken with ELP 65 (High Intermediate Academic Listening and Speaking). Students must successfully complete both courses, ELP 60 and ELP 65, to progress to ELP 70 (Advanced Reading/Writing/Grammar) and ELP 75 (Advanced Academic Listening and Speaking).

Delivery Methods: On-campus (Face-to-Face)

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
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Classroom, Directed Studies or Online Instruction	178
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	10 – Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.
Total	188

Course Requisites:

- Complete all of the following
 - Complete 1 of the following
 - Earned a minimum grade of B (75%) in each of the following:
 - [ELP50](#) – Intermediate Academic Reading/Writing/ Grammar
 - [ELP55](#) – Intermediate Academic Listening and Speaking
 - An appropriate assessment score.
 - Concurrently enrolled in:
 - [ELP65](#) – High Intermediate Academic Listening and Speaking

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Blass, Laura and Vargo, Mari. *Pathways Reading, Writing, and Critical Thinking Level 3, 2nd Edition*. National Geographic Learning.

Elbaum, Sandra. *Grammar in Context 3, 7th Edition*. National Geographic Learning.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- use context to understand unfamiliar words and word patterns;
- identify main idea, keywords and details of high-intermediate readings;
- paraphrase and respond critically to high-intermediate reading passages;
- recognize and practice the basic components of effective paragraph writing (unity, coherence, topic sentences and supporting details);
- draft paragraphs developed in a variety of organizational patterns and revise and edit paragraph for accuracy;
- detect and apply complex grammatical structures in reading and writing passages;
- communicate effectively with instructor for clarification of instructor's teaching and assessment methods and;
- develop a digital literacy appropriate for submitted assignments.

Course Topics:

- Education
- Society
- Environment
- Health
- Technology

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Writing Assignments	20%
Quizzes/Tests/Midterm	20%
Class Assignments	20%
Reading Assignments	20%
Final Exam	20%

Total

100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A minimum grade of “B” is required as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Note: Late work will be penalized.

Note: A grade of "B" or better is required to progress to ELP 70.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: ELT 050 >> ELP 60

Date changed: April 2014

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.