



ELP-65 – High Intermediate Academic Listening/ Speaking

College Preparation and Upgrading

Effective Term & Year: Fall 2022

Course Outline Review Date: 2027-05-01

Program Area: Upgrading for Academic and Career Entry

Description:

In this course, students will develop strategies for the successful use of high-intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and some problem-solving skills. Students will apply those skills to create informal presentations, to respond to authentic English listening script and to express themselves verbally using high-intermediate English grammatical structures.

Program Information:

ELP 65 effectively prepares students for ELP 75 (Advanced Academic Listening and Speaking). ELP 65 must be taken with ELP 60 (High Intermediate Academic Reading/Writing/Grammar). Students must successfully complete both courses, ELP 60 and ELP 65, to progress to ELP 70 (Advanced Academic Reading/Writing/Grammar and ELP 75 (Advanced Academic Listening and Speaking).

Delivery Methods: On-campus (Face-to-Face)

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity

Hours

Classroom, Directed Studies or Online Instruction	143
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	8
Total	151

Course Requisites:

- Complete all of the following
 - Earned a minimum grade of B (75%) in each of the following:
 - ELP50 – Intermediate Academic Reading/Writing/ Grammar
 - ELP55 – Intermediate Academic Listening/Speaking (0)
 - Or an appropriate assessment score.
 - Completed or concurrently enrolled in:
 - ELP60 – High Intermediate Academic Reading/ Writing/Grammar

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Craven, Miles. *Q: Skills for Success Listening and Speaking 3*. Oxford, 2011.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- give a presentation with a clear introduction, body, and conclusion. Outside sources of information (online and/or print) may be used; if used, sources should be indicated;
- respond to questions and feedback;
- demonstrate level appropriate use of (basic) conversation management skills (e.g., body language, timing, spatial relationships, turn-taking, eye contact) appropriate to the Canadian classroom;
- use learned vocabulary, idioms, and expressions;
- use specific vocabulary in a wide variety of common contexts;
- use a variety of tenses and complex structures;
- produce speech that is usually comprehensible (with increasingly developed use of common patterns of intonation, linking, words stress, and sentence stress);
- demonstrate comprehension of listening material by successfully completing level-appropriate tasks that require description, discussion, some explanation, categorization of ideas and details, introductory paraphrasing, giving of examples, outlining, comparing, and/or contrasting;
- identify main ideas and supporting details in keywords;
- distinguish between formal and informal register in speech with some effectiveness;
- recognize order and sequence of steps to comprehend directions and instructions;
- use critical thinking skills to formulate conclusions and opinions in level-appropriate contexts; and
- apply note-taking strategies.

The learning outcomes for this course are consistent with those found in the *Articulation Guide for English as an Additional Language Programs in the British Columbia Post-Secondary Transfer System*

Twentieth Edition 2020-2021 <https://www.bccat.ca/pubs/Resources/EALGuide2021.pdf>.

Course Topics:

- Environment
- Social Issues
- Culture
- Healthy Lifestyle
- Personal Growth

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignments	20%
Unit Tests/Quizzes	20%
Oral Presentations	20%
In-class Activities	20%
Final Exam	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes Comments:

A grade of "B" is required as a prerequisite for sequential courses.

Note: As this is a speaking class, participation is mandatory. Late assignments will be penalized 10% per day.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal

- Policy 2.4.9 Student Concerns Re Faculty
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Equivalent Course(s) and Course Code Changes

Prior Course Code: ELT 55 >> ELP 65

Date changed: April 2014

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.