



ELP-65 – High Intermediate Academic Listening and Speaking

College Preparation and Upgrading

Effective Term & Year: Fall 2024

Course Outline Review Date: 2029-03-01

Program Area: Upgrading for Academic and Career Entry

Description:

In this course, students will develop strategies for the successful use of high-intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and some problem-solving skills. Students will apply those skills to create informal presentations, to respond to authentic English listening script and to express themselves verbally using high-intermediate English grammatical structures.

Program Information:

ELP 65 effectively prepares students for ELP 75 (Advanced Academic Listening and Speaking). ELP 65 must be taken with ELP 60 (High Intermediate Academic Reading/Writing/Grammar). Students must successfully complete both courses, ELP 60 and ELP 65, to progress to ELP 70 (Advanced Academic Reading/Writing/Grammar and ELP 75 (Advanced Academic Listening and Speaking).

Delivery Methods: On-campus (Face-to-Face)

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
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Classroom, Directed Studies or Online Instruction	143
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	8 – Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.
Total	151

Course Requisites:

- Complete all of the following
 - Complete 1 of the following
 - Earned a minimum grade of B (75%) in each of the following:
 - [ELP50](#) – Intermediate Academic Reading/Writing/ Grammar
 - [ELP55](#) – Intermediate Academic Listening and Speaking
 - An appropriate assessment score.
 - Concurrently enrolled in:
 - [ELP60](#) – High Intermediate Academic Reading/Writing/Grammar

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Tarver Chase, B., & Lee, C. *Pathways 3, Listening, Speaking and Critical Thinking*, 2nd Edition. National Geographic Learning.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- reproduce targeted high intermediate vocabulary in presentations and to participate in classroom discussions;
- implement previewing and prediction strategies to prepare for listening to aural passages;
- answer questions about moderate aural passages and develop critical response to ideas presented;
- take notes on main ideas and details from modified and authentic oral passages;
- participate effectively in classroom discussions, pair and group work to accomplish goals;
- express and explain opinions, ideas and feelings about general topics, as well as thematic topics, presented throughout the course with some fluency;
- develop skills required for moderate, yet structured, oral presentations; and
- expand knowledge of English pronunciation, as well as intonation and stress, to produce sustained coherent speech where errors in pronunciation do not impact communication.

Course Topics:

- Environment
- Social Issues
- Culture
- Healthy Lifestyle
- Personal Growth

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignments	20%
Unit Tests/Quizzes	20%
Oral Presentations	20%
In-class Activities	20%
Final Exam	20%

Total

100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

Evaluation Notes: A minimum grade of “B” is required as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Note: As this is a speaking class, participation is mandatory. Late assignments will be penalized 10% per day.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: ELT 55 >> ELP 65

Date changed: April 2014

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.