



## ELP-70 – Advanced Academic Reading/Writing/Grammar

### College Preparation and Upgrading

**Effective Term & Year:** Fall 2024  
**Course Outline Review Date:** 2029-03-01

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**Program Area:** Upgrading for Academic and Career Entry

**Description:**

In this course, students will develop strategies for the successful use of advanced English language skills within a Canadian academic setting. They will integrate reading, writing and critical thinking skills through the study of intercultural situations and academic subjects. Students will apply those skills to create formal and informal writings, to analyze and respond to authentic English readings and to thoughtfully express themselves using advanced English grammatical structures.

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**Program Information:**

ELP 70 effectively prepares students for ELP 98 (Academic Skills for College Preparation). ELP 70 must be taken with ELP 75 (Advanced Academic Listening and Speaking Students must successfully complete both courses, ELP 70 and ELP 75, to progress to ELP 98 (Academic Skills for College Preparation)).

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** ABE Credits

**Credits:** 0

**Instructional Activity and Hours:**

Activity	Hours
Classroom, Directed Studies or Online Instruction	178

Seminar/Tutorials

Laboratory/Studio

Practicum/Field Experience

Co-op/Work Experience

Other	10 – Instructor support for students (either individually or in smaller groups) occurs weekly at scheduled times.
<b>Total</b>	<b>188</b>

### Course Requisites:

- Complete all of the following
  - Complete 1 of the following
    - Earned a minimum grade of B (75%) in each of the following:
      - [ELP60](#) – High Intermediate Academic Reading/Writing/Grammar
      - [ELP65](#) – High Intermediate Academic Listening and Speaking
    - An appropriate assessment score.
  - Concurrently enrolled in:
    - [ELP75](#) – Advanced Academic Listening and Speaking

**Flexible Assessment:** No

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Blass, Laura and Vargo, Mari. *Pathways Reading, Writing, and Critical Thinking Level 3, 2nd Edition*. National Geographic Learning.

Reppin, Randy, et al. *Grammar and Beyond 3, 2nd Edition*. Cambridge, 2021.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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### Learning Outcomes:

Upon the successful completion of this course, students will be able to

- practice reading strategies to preview, survey, and take notes on authentic reading texts;
  - summarize and paraphrase key points in written and/or oral form;
  - infer meanings from information and context cues within an authentic reading text;
  - respond and/or react using critical analysis to reading texts in written format;
  - distinguish and adapt advanced academic word list vocabulary in academic texts and essays;
  - develop, revise and edit unified, coherent academic essays controlled by a clearly stated thesis statement;
  - apply a variety of organizational patterns, based on personal experience and/or general knowledge making adjustments in writing style for audience, purpose and intended effects; and
  - implement all levels of grammatical structures to writing and self-correct frequent grammatical and lexical errors.
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### Course Topics:

- Sociology
- Media Studies
- Zoology
- Political Science
- Ethics
- Psychology

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Class Assignments	20%
Writing Process	20%
Quizzes/Tests/Midterm	20%
Reading Assignments	20%

Final Exam	20%
Total	100%

### Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

**Evaluation Notes:** A minimum grade of “B” is required as a prerequisite for sequential courses.

**Evaluation Notes Comments:**

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Note: Late work will be penalized.

**Exam Attendance:**

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

**Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

**Equivalent Course(s) and Course Code Changes**

Prior Course Code: ELT 060 >> ELP 70

Date changed: April 2014

**Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.