



## ELP-75 – Advanced Academic Listening/Speaking

### College Preparation and Upgrading

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2027-05-01

**Program Area:** Upgrading for Academic and Career Entry

#### Description:

In this course, students will develop strategies for the successful use of advanced English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, speaking, communication and problem-solving skills. Students will apply those skills to create formal and informal presentations, to respond to authentic English lectures and to express themselves thoughtfully both verbally and in written form using advanced English grammatical structures.

#### Program Information:

ELP 75 effectively prepares students for ELP 95 (Interactive Communication for College Preparation) and ELP 98 (Academic Skills for College Preparation). ELP 70 (Advanced Academic Reading/Writing/Grammar) must be taken with ELP 75. Students must successfully complete both courses, ELP 70 and ELP 75 to progress to ELP 98 (Academic Skills for College for College Preparation).

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** ABE Credits

**Credits:** 0

#### Instructional Activity and Hours:

**Activity**

**Hours**

Classroom, Directed Studies or Online Instruction	143
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	8
<b>Total</b>	<b>151</b>

### Course Requisites:

- Complete all of the following
  - Earned a minimum grade of B (75%) in each of the following:
    - [ELP60](#) – High Intermediate Academic Reading/ Writing/Grammar
    - [ELP65](#) – High Intermediate Academic Listening/ Speaking
  - Or an appropriate assessment score.
  - Completed or concurrently enrolled in:
    - [ELP70](#) – Advanced Academic Reading/Writing/ Grammar

**Flexible Assessment:** No

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Duncan, Janie and Amy Parker. *Open Forum 3: Academic Listening and Speaking*. Oxford 2007.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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## Learning Outcomes:

Upon the successful completion of this course, students will be able to

- demonstrate comprehension of listening material by successfully completing level-appropriate tasks that require description, discussion, explanation, categorization of ideas and details, paraphrasing, giving of examples, outlining, comparing, and/or contrasting;
- identify main ideas and supporting details and rhetorical patterns;
- distinguish between formal and informal register, style, attitude, and purpose in speech;
- recognize order of clues to infer directions and instructions;
- use critical thinking skills to formulate conclusions and opinions in level-appropriate contexts.
- apply note-taking strategies;
- give a clear and well-organized presentation that may include information accessed and chosen for use from online and/or print reference sources;
- with some guidance, paraphrase and summarize sources orally, and use citation practices appropriate for visual presentations;
- respond to questions and feedback;
- demonstrate the level-appropriate use of a range of conversation management skills (e.g., body language, timing, spatial relationships, turn-taking, eye contact) appropriate to the Canadian classroom;
- express critical thought appropriately;
- use learned vocabulary, idioms, and colloquial expressions;
- use specific vocabulary contextually demonstrating the difference between formal and informal language;
- use a variety of tenses and complex structures; and
- produce speech that is mostly comprehensible with mostly accurate use of common patterns of intonation, linking, words stress, and sentence stress.

The learning outcomes for this course are consistent with those found in the *Articulation Guide for English as an Additional Language Programs in the British Columbia Post-Secondary Transfer System*

*Twentieth Edition 2020-2021* <https://www.bccat.ca/pubs/Resources/EALGuide2021.pdf>.

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## Course Topics:

- World Issues
- Science and Technology
- Health Sciences

- Justice
- Sustainability

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignments and Group Work	25%
Unit Tests	25%
Speaking Presentations	25%
Final Exam	25%
Total	100%

### Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

## **Equivalent Course(s) and Course Code Changes**

Prior Course Code: ELT 065

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.