



## ELP-75 – Advanced Academic Listening and Speaking

### College Preparation and Upgrading

**Effective Term & Year:** Fall 2024

**Course Outline Review Date:** 2029-03-01

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**Program Area:** Upgrading for Academic and Career Entry

#### **Description:**

In this course, students will develop strategies for the successful use of advanced English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, speaking, communication and problem-solving skills. Students will apply those skills to create formal and informal presentations, to respond to authentic English lectures and to express themselves thoughtfully both verbally and in written form using advanced English grammatical structures.

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#### **Program Information:**

ELP 75 effectively prepares students for ELP 95 (Interactive Communication for College Preparation) and ELP 98 (Academic Skills for College Preparation). ELP 70 (Advanced Academic Reading/Writing/Grammar) must be taken with ELP 75. Students must successfully complete both courses, ELP 70 and ELP 75 to progress to ELP 98 (Academic Skills for College for College Preparation).

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** ABE Credits

**Credits:** 0

#### **Instructional Activity and Hours:**

<b>Activity</b>	<b>Hours</b>
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Classroom, Directed Studies or Online Instruction 143

Seminar/Tutorials

Laboratory/Studio

Practicum/Field Experience

Co-op/Work Experience

Other	8 – Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.
<b>Total</b>	<b>151</b>

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### Course Requisites:

- Complete all of the following
  - Complete 1 of the following
    - Earned a minimum grade of B (75%) in each of the following:
      - [ELP60](#) – High Intermediate Academic Reading/Writing/Grammar
      - [ELP65](#) – High Intermediate Academic Listening and Speaking
    - An appropriate assessment score.
  - Concurrently enrolled in:
    - [ELP70](#) – Advanced Academic Reading/Writing/Grammar

**Flexible Assessment:** No

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### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

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### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Tarver Chase, B., & Lee, C. *Pathways 4, Listening, Speaking and Critical Thinking*, 2nd Edition. National Geographic Learning.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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### Learning Outcomes:

Upon the successful completion of this course, students will be able to

- interpret discussions, speeches, instructions or lectures at a normal rate of speech, despite some unfamiliar or low frequency vocabulary;
  - implement targeted advanced vocabulary related to academic topics in presentations and to participate in classroom discussions;
  - practice previewing and prediction strategies to prepare for academic lectures and take detailed notes from oral academic discourse of moderate to extended length;
  - summarize and/or respond to discourse of moderate to advanced aural passages using critical thinking;
  - fluently express, explain and support opinions, ideas and feelings about general topics as well as thematic topics presented throughout the course;
  - improve skills required to present moderate length structured academic oral presentations;
  - develop digital literacy to create visual presentations; and
  - expand knowledge of English pronunciation, as well as intonation and stress to produce reasonably fluent speech with a limited number of pronunciation errors, none of which prevent understanding.
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### Course Topics:

- World Issues
- Science and Technology
- Health Sciences
- Justice
- Sustainability

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignments and Group Work	25%
Unit Tests	25%
Speaking Presentations	25%

Final Exam	25%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Evaluation Notes Comments:

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### Equivalent Course(s) and Course Code Changes

Prior Course Code: ELT 065 >> ELP 75

Date changed: April 2014

### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to

this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.