



## ELP-95 – Interactive Communication for College Preparation

### College Preparation and Upgrading

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2025-09-01

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**Program Area:** Upgrading for Academic and Career Entry

**Description:**

In this course, students will build upon their cultural backgrounds and experiences to develop strategies for success in Canadian academic settings. They will study intercultural situations and themes through classroom activities that integrate listening, speaking, problem solving, and communication skills. By developing intercultural awareness, students will be able to analyze new cultural contexts, share their reflections, and leverage their own backgrounds to provide thoughtful expression in their academic programs.

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**Program Information:**

This course and the companion course ELP 98 help prepare students in the English Language program for entry into post-secondary programs.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** ABE Credits

**Credits:** 3

**Instructional Activity and Hours:**

Activity	Hours
Classroom, Directed Studies or Online Instruction	90
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	

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Co-op/Work Experience	
Other	
Total	90

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**Course Requisites:**

- Complete 1 of the following
  - Earned a minimum grade of B (75%) in each of the following:
    - **ELP70** – Advanced Academic Reading/Writing/ Grammar
    - **ELP75** – Advanced Academic Listening/Speaking
  - Or have taken the Test of English Language Proficiency (TELP) resulting in an ELP 95 placement score.
  - Completed or concurrently enrolled in:
    - **ELP98** – Academic Skills for College Preparation (3)
  - Students who have successfully taken ELP 70 and ELP 75 (or equivalent) must take ELP 98 with ELP 95 as co-requisites.  
Students who place into ELP 98 with the TELP must take ELP 98 and ELP 95 as co-requisites

**Flexible Assessment:** No

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**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

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**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Esperenth, Miriam. *Academic Encounters 4: Human Behaviour*, 2nd Edition. Cambridge, 2012.

Lansford, Lewis, Dummett, Paul, & Stephenson, Helen. *Keynote Advanced*. National

## Geographic Learning.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- explain the similarities and differences in cultural values and academic expectations in students' culture and Canadian culture, and examine the socio-cultural nature of the Canadian context;
- use critical thinking to analyze, evaluate, and formulate conclusions and opinions about intercultural situations from various cultural contexts;
- model interpersonal behaviour and communication skills appropriate to the Canadian classroom and college community, exhibiting cultural awareness and integrity;
- identify the roles while working collaboratively in a group, and follow detailed instructions, clarify concerns, and actively participate in the planning and executing of a task or assignment;
- develop advanced listening strategies, including pre-lecture preparation, outlining lecture and note-taking, pre- and post-lecture discussion, and follow-up assignments, to prepare students for comprehension and active participation in course lectures;
- distinguish between formal and informal register, attitude, and purpose, and identify major and minor points and rhetorical patterns in discourse;
- demonstrate confidence in speaking with a group through practice in role-plays and debates, and organize and prepare support for a range of oral practices including expressing and defending opinions, comparing and contrasting ideas, or speculating on outcomes;
- make formal presentations on sociocultural topics using appropriate organizational structure and citation from resources using relevant academic vocabulary;
- create and visual or written support for presentations implementing paraphrased and summarized source material using academic citation practices as required by the assignment;
- utilize advanced level grammatical structures reflective of oral communication and public speaking;
- apply problem-solving skills, and work with a group to resolve a range of critical incidents, and report back to class using appropriate idiomatic language and colloquial expressions;
- actively participate in discussions and debates about relevant situations, using appropriate tone, register, pronunciation, and utilize suitable vocabulary and expressions for the context and situation; and
- record thoughts on experiences to extend learning through critical reflection, in a blog or vlog (video log) which may be shared with peers and instructor of the course, and respond to and comment on shared reflections and experiences using appropriate tone and register.

**Course Topics:**

- Personal Development
- Cross-cultural Interaction
- Socio-cultural Trends
- World Issues

*See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.*

**Evaluation and Assessments**

**Assessment Type: On-Campus (face-to-face)**

Assessment Type	% of Total Grade
Journal (blog/vlog)	10%
In-class activities (role plays, discussions, debates)	25%
Reports (notes on lectures, critical incidents)	20%
Presentations (oral with visual supports)	20%
Final Exam	25%
Total	100%

**Grade Scheme**

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

**Exam Attendance:**

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

**Academic Policies:**

College of the Rockies policies related to courses can be found at

<https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.