



## ELP-98 – Academic Skills for College Preparation

### College Preparation and Upgrading

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2025-09-01

**Program Area:** Upgrading for Academic and Career Entry

#### Description:

In this college preparation course, students will build upon their backgrounds and experiences to develop strategies for success in Canadian academic settings. They will integrate reading, writing and critical thinking skills through the study of intercultural situations and academic subjects. Students will be able to analyse academic materials within cultural contexts, apply their knowledge, and provide thoughtful written expression of their learning.

#### Program Information:

This course and the companion course ELP 95 help prepare students in the English Language Program (ELP) for entry into post-secondary programs.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** ABE Credits

**Credits:** 3

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	135
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	

Other

Total	135
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### Course Requisites:

- Complete 1 of the following
  - Earned a minimum grade of B (75%) in each of the following:
    - [ELP70](#) – Advanced Academic Reading/Writing/ Grammar
    - [ELP75](#) – Advanced Academic Listening/Speaking
  - Or Test of English Language Proficiency (TELP) assessment.
  - Completed or concurrently enrolled in:
    - [ELP95](#) – Interactive Communication for College Preparation (3)
  - Students who have successfully taken ELP 70 and ELP 75 (or equivalent) must take ELP 98 with ELP 95 as co-requisites.  
Students who place into ELP 98 with the TELP must take ELP 98 and ELP 95 as co-requisites

**Flexible Assessment:** No

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Dollahite, Nancy E. & Haun, Julie. *Sourcework: Academic Writing from Sources, Second Edition*.

Cengage Learning, 2012.

Flemming, Laraine. *Reading for Results, 13th Edition*. Cengage Learning, 2017.

Kirszner, Laurie, G. & Mandell, Stephen R. *Writing First Sixth Edition*. MacMillan Education, 2015.

Rozenberg, Marina. *Step Up to Academic Reading*. Oxford University Press Canada, 2012.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- compare the cultural values and academic expectations in students' culture and Canadian culture, and identify expectations of academic conduct in a post-secondary setting in terms of classroom participation, student/teacher interactions, resource management, and responsibility for assignments and examination;
- develop advanced reading strategies and comprehension skills that include previewing the topic, surveying the text, and note-taking, to prepare students for reading college and university level texts, journal articles, and other media,;
- analyze texts for focus and purpose for writing, organizational structure, language use, and fact and opinion;
- summarize and paraphrase text to demonstrate understanding;
- demonstrate critical thinking skills related to inference, synthesis of ideas, and evaluation of arguments, and elaborate a response or reaction based on interpretation of ideas;
- apply decoding skills to lower frequency words and expressions, and understand English definitions and explanations in context for unfamiliar words and phrases in most reading material;
- utilize a recursive writing process that includes pre-writing (brainstorming and outlining), writing several drafts, revising, and editing to produce thoughtful, informed academic writing within specific time constraints;
- write academic, unified, coherent essays, including thesis statements and topic sentences, and introduction, conclusion, and body paragraphs focused on a specific topic with an appropriate balance of original writing and documented source writing;
- incorporate support using different organizational (rhetorical) patterns that explain, illustrate, rationalize, and defend a viewpoint using techniques such as objective analysis, logical reasoning, concession and refutation;
- effectively incorporate quotations and paraphrases into writing from reliable source materials and use appropriate academic citation and reference practices for each entry;
- use advanced level grammatical structures and vocabulary with a variety of simple, compound, and complex sentence structures that are stylistically appropriate for the

purpose for writing;

- edit own written work for final submission to significantly decrease errors related to grammar, mechanics, format, language use (e.g. vocabulary, word form, or phrasing) and sentence structure; and
- extend learning through critical reflection, and record thoughts on experiences in a personal journal.

### Course Topics:

- Learning Styles
- Multiculturalism
- Social Transitions
- Technology
- World Views

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

#### Evaluation Notes Comments:

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

#### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.