



ENGL-020 – English Fundamental Level 2

College Preparation and Upgrading

Effective Term & Year: Fall 2022

Course Outline Review Date: 2026-03-01

Program Area: Upgrading for Academic and Career Entry

Description:

English 020 is a course designed to continue the development of basic literacy skills to enable students to function more effectively in personal, work and educational situations. Skill areas covered include reading, writing, and strategies for communication and learning.

Program Information:

English 020 provides students with the skills necessary to enter English 030.

Delivery Methods: Directed/Guided Studies, On-campus (Face-to-Face)

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	30
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	30

Course Requisites:

- Complete 1 of the following
 - College of the Rockies Assessment.
 - Completed the following:
 - ENGL010 – English Fundamental Level 1

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BC Reads: Adult Literacy Fundamental English – Course Pack 2

BC Reads: Adult Literacy Fundamental English – Reader 2

Author(s): Shantel Ivits, Vancouver Community College

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Reading:

Learning Outcome

Students will be able to ...

1. read and follow directions written in simple sentences using 2 formats (e.g. geographical, practical)

2. read 5 – 7 sentence paragraphs containing familiar topics and vocabulary, and supported with visual clues (e.g. illustrations)

Skills

By achieving this broader outcome, students will demonstrate that they can also ...

- identify parts of speech and end punctuation in simple sentences)
- read 200-300 sight words
- employ pre-reading skills to enhance understanding (e.g. KWL, prediction)
- use context clues to find meaning
- use phonics to decode words

Writing:

Learning Outcome

Students will be able to ...

1. write five complete simple sentences

2. write two messages of one to three sentences (to a familiar audience)

Skills

In achieving this broader outcome, students will demonstrate that they can also . . .

- participate in brainstorming to generate ideas for writing
- use assigned vocabulary in sentence writing
- use end punctuation
- use capital and proper nouns
- write 75-100 sight words
- write CVC words
- write CVC words that end in silent e

For a complete list of the articulation learning outcomes of this course, please refer to the Adult Basic Education in British Columbia's Public Post-Secondary institutions: An Articulation Handbook located at [ABE2020.pdf](https://www.bctransferguide.ca/ABE2020.pdf) ([bctransferguide.ca](https://www.bctransferguide.ca/)).

Course Topics:

Decoding

- Word attack strategies and phonics

Reading and Comprehension

- Sight word vocabulary (150 – 300 words)
- Main idea, important details
- 5 W's
- Fact/opinion

- Applied reading (labels, maps, packages)

Writing

- Mechanics and spelling
- Sentence punctuation
- Sentence/sentence fragments
- Subject/predicate
- Singular/plural
- Nouns/possessives

Writing

- Composition and content
- Sentences/paragraphs/personal letters/stories
- Homonyms/compound words
- Present/past/future tenses

Personal Learning

- Goal setting
- Time management
- Communication and co-operative learning

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

The outcomes of this course meet and are consistent with the outcomes prescribed for Computer Studies: Fundamental Level in the Adult Basic Education in British Columbia Colleges – An Articulation Handbook –

<https://www.bctransferguide.ca/wp-content/uploads/2022/08/abeguide2223.pdf>

Evaluation and Assessments

Assessment Type: Directed/Guided Studies

Assessment Type	% of Total Grade
To progress in this course students must demonstrate a satisfactory level of achievement in reading, writing and strategies for learning activities.	

Grade Scheme

COM	NCG
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Completed to the minimum defined standard	No credit granted – less than minimum defined standard
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Evaluation Notes Comments:

In order to move from one English level to the next, the student must complete the listed outcomes identified for the course. Once the outcomes have been met, the student will receive a COM (complete) mark on his or her Record of Training (ROT).

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.