



ENGL-060 – English Fundamental Level 6

College Preparation and Upgrading

Effective Term & Year: Fall 2022

Course Outline Review Date: 2026-03-01

Program Area: Upgrading for Academic and Career Entry

Description:

ENGL 060 is a course designed to enable students to function more effectively in educational, work and personal situations. Skill areas are integrated and include reading, writing, strategies for communication and learning, as well as critical thinking. An integrated approach also assists learners to acquire a better understanding of themselves, their communities and their participation in Canadian society by using real-life materials, activities and experiences in their studies, which students then can apply in their daily lives. Desired results include improved self-confidence, self-reliance and self-evaluation.

Program Information:

ENGL 060 provides students with the skills necessary to enter English Intermediate level (ENGL 070).

Delivery Methods: On-campus (Face-to-Face), Directed/Guided Studies

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	30
Seminar/Tutorials	

Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	30

Course Requisites:

- Complete 1 of the following
 - Completed the following:
 - **ENGL050** – English Fundamental Level 5
 - Or College of the Rockies assessment; or students must demonstrate capability to successfully complete the course learning outcomes in English Skills 001.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BC Reads: Adult Literacy Fundamental English – Course Pack 6

BC Reads: Adult Literacy Fundamental English – Reader 6

Author(s): Shantel Ivits, Vancouver Community College

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Reading

Learning Outcome

Students will be able to ...

1. read and discuss: non-fiction, 7+ paragraph texts (e.g. articles, chapters, webpages, transcripts) including abstract, conceptual or specialised vocabulary
2. read and discuss: 7+ paragraph short stories; poems; songs (e.g. those including figurative language and implicit meaning)

Skills

By achieving this broader outcome, students will demonstrate that they can also ...

- separate relevant from non-relevant details
- identify purpose, logic, validity
- identify point of view, plot, main events, indirect characterization
- use form and structure to inform understanding (e.g. rhymes, stanzas, haikus, limericks)
- identify themes in poems, songs, fictional stories

Writing

Learning Outcome

Students will be able to ...

1. write 8-10 sentence paragraphs using abstract and academic forms (i.e. persuasive argument, formal summary, cause and effect, compare or contrast, advantages or disadvantages)
2. compose self-reflective writings that describe learning experiences

Skills

By achieving this broader outcome, students will demonstrate that they can also ...

- differentiate between subject and object pronouns
- respond to self-identified learning experiences, concerns, and/or successes by using critical and future-oriented thinking
- write concise, purposeful explanations
- choose appropriate written register (i.e. colloquial or formal writing)

The outcomes of this course meet and are consistent with the outcomes prescribed for Computer Studies: Fundamental Level in the Adult Basic Education in British Columbia Colleges – An Articulation Handbook –

<https://www.bctransferguide.ca/wp-content/uploads/2022/08/abeguide2223.pdf>

Course Topics:

Decoding

- Word attack strategies & phonics

Reading & Comprehension

- Short stories, plays, essays, short novels
- Connotation & denotation
- Relevance V irrelevance
- Written viewpoint – bias
- Debating for-against
- Research skills & tools

Writing

- Mechanics & spelling
- Apostrophes & possessives
- Expression, structure, spelling
- Brainstorming, outlining, mapping
- Composition & content
- Narrative, descriptive, expository paragraphs
- Summaries & paraphrasing
- Business letters & resumes
- Application forms
- Time management & goal setting
- Strategies for success

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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Evaluation and Assessments

Assessment Type: Directed/Guided Studies

Assessment Type	% of Total Grade
To progress in this course students must demonstrate a satisfactory level of achievement in reading, writing and strategies for learning activities.	

Grade Scheme

COM	NCG
Completed to the minimum defined standard	No credit granted – less than minimum defined standard

Evaluation Notes Comments:

In order to move from one English level to the next, the student must complete the listed outcomes identified for the course. Once the outcomes have been met, the student will receive a COM (complete) mark on his or her Record of Training (ROT).

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.