



ENGL-070 – English Intermediate Level

College Preparation and Upgrading

Effective Term & Year: Fall 2022

Course Outline Review Date: 2027-04-01

Program Area: Upgrading for Academic and Career Entry

Description:

ENGL 070 is a directed studies course in developmental English and provides students with appropriate skills in sentence construction, grammar, the writing process, reading comprehension, vocabulary building, and following instructions.

Program Information:

This course can be used as the English prerequisite for Advanced Level English 080 or Provincial Level English 092.

Delivery Methods: Directed/Guided Studies

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	90
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	

Total	90
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Course Requisites:

- Complete 1 of the following
 - Completed the following:
 - ENGL060 – English Fundamental Level 6
 - Or appropriate assessment score or instructor permission.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Alexie, Sherman, and Ellen Forney. *The Absolutely True Diary of a Part-Time Indian*. New York: Little, Brown, 2007. (English 070/English 092)

OR

Dumont, Dawn. *Nobody Cries at Bingo*. Langara College, 2019. (English 70)

AND

Instructor Created Modules on the Writing Process, Paragraph Writing, Writing for Work and

Introduction to the Essay.

Open Source texts and links are provided in the course.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

Critical and Creative Thinking

- recall and interpret information
- identify subject/topic, main ideas, supporting ideas, and sequence
- summarize
- make inferences
- compare and contrast
- classify
- define
- draw conclusions
- analyze information and solve problems (create solutions, identify impact of solutions, modify solutions)
- identify and discuss examples of fact and of opinion
- support a position

Speaking and Listening

- ask questions to clarify meaning
- demonstrate effective listening and paraphrasing skills
- use voice and body language effectively
- respond effectively to listener feedback
- deliver an effective oral presentation to inform or persuade
- provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation)

Reading, Research, Reference

- use context clues and word structure analysis (prefix, suffix, root) to determine meaning
- recognize homonyms, antonyms and synonyms
- use a dictionary and a thesaurus to expand vocabulary
- read to locate specific information
- use a variety of reference materials
- use in-book reference tools (index, table of contents, glossary)
- use skimming and scanning techniques

- develop skills in outlining, memorizing, exam taking and note-taking
- recognize point of view, illogical argument, fallacies, stereotypes, bias and propaganda

Written Communication

- understand and use the steps of the writing process: prewriting, drafting, revising, and editing
- gather ideas; define and narrow a topic; evaluate, select and organize source materials
- adjust content and style of writing to suit purpose, audience and situation.
- revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation and mechanics.
- write effective paragraphs in a range of rhetorical modes (may include narrative, descriptive, process, compare/contrast, cause/effect, classification, expository, and persuasive)
- write a summary
- write an essay
- understand and avoid plagiarism

RECOMMENDED LEARNING OUTCOMES

Co-operative Communication

- establish co-operative working relationships with others
- recognize and respect diversity and individual differences
- establish goals and priorities
- respond appropriately to thoughts, opinions, non-verbal cues, and work of others
- challenge assumptions constructively

Media Literacy

- identify and track a theme, topic, or specified content from a variety of media
- interpret common graphics (graphs, charts, tables)
- review a book, movie, play, television program, documentary, piece of music, or other non-print material

Computer Literacy

- use computer programs to create, edit and publish
- use electronic communication
- format assignments appropriately

Creative Writing

- write a creative piece (poetry, blog, journal, story)

This course follows all the required outcomes in the ABE Articulation Guide for Intermediate English.

For a complete list of the articulation learning outcomes of this course, please refer to the [Adult Basic Education in British Columbia's Public Post-Secondary institutions: An Articulation Handbook](http://www.aved.gov.bc.ca/abe/handbook.pdf) located at <http://www.aved.gov.bc.ca/abe/handbook.pdf>.

Course Topics:

- Reading Comprehension
- Summaries and Review
- Sentence Writing/Grammar
- Writing Activities
- Research
- Writing for Work
- Interpersonal Communication
- Listening/Speaking

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

The outcomes of this course meet and are consistent with the outcomes prescribed for Computer Studies: Fundamental Level in the Adult Basic Education in British Columbia Colleges – An Articulation Handbook –

<https://www.bctransferguide.ca/wp-content/uploads/2022/08/abeguide2223.pdf>

Evaluation and Assessments

Assessment Type: Directed/Guided Studies

Assessment Type	% of Total Grade
Reading comprehension activities and assignments	20%
Novel Study	5%
Sentence writing assignments and quizzes	10%
Paragraph and essay writing activities	35%
Summaries/review	10%
In-class writing quizzes	10%
Self-evaluation	5%
Aural/oral activities	5%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
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>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50
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Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.