



ENGL-080 – English – Advanced Level

College Preparation and Upgrading

Effective Term & Year: Fall 2022

Course Outline Review Date: 2025-09-01

Program Area: Upgrading for Academic and Career Entry

Description:

ENGL 080 provides students with the required skills to enter Provincial level English courses and some vocational programs. Skill areas include critical thinking, reading, writing, research, and communication. Assignments vary allowing students to develop and expand their writing, grammar and editing skills. In addition, reading comprehension and vocabulary skills are acquired through a wide variety of genres.

Program Information:

This course can be used as the English prerequisite for Provincial Level English 090/091. This course can also be used to enter a number of vocational programs at COTR or act as a refresher course for those who have been out of school for a number of years.

Delivery Methods: Directed/Guided Studies

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	90
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	

Co-op/Work Experience	
Other	
Total	90

Course Requisites:

- Complete 1 of the following
 - Completed the following:
 - ENGL070 – English Intermediate Level
 - Or an appropriate assessment score or instructor permission.
 - Corequisites: COMP 080 is recommended

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Bailey,R., Linda Denstaedtand and Therese Hirmer. *Going Places* Canadian ed. Toronto:

McGraW-Hill Ryerson, 2013.

Langan, John and Sharon Winstanley. *College Writing Skills with Readings*. 4th Canadian ed.

Toronto: McGraw-Hill Ryerson, 2005.

Kirszner, Laurie and Stephen Mandell. *Writing First with Readings. 4th ed.* Bedford/St. Martin's, 2009.

Moses, Daniel and Terry Goldie. *An Anthology of Canadian Native Literature.* Toronto: Oxford University Press, 2005.

Golding, William, *Lord of the Flies*

Textbooks are provided, so your instructors will provide you with the appropriate ones.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

Critical and Creative Thinking

- recall and interpret information (identify subject/topic, main ideas, supporting ideas, and sequence);
- summarize information;
- make inferences using prior knowledge, identifying purpose and audience, evaluating information for accuracy, relevance, and importance recognizing underlying assumptions (bias and tone) synthesizing information;
- compare and contrast;
- classify;
- define;
- draw conclusions;
- respond to information (create solutions, identify impact of solutions, modify solutions); and
- identify and discuss examples of fact and opinion.

Speaking and Listening

- ask questions to clarify meaning;
- demonstrate effective listening skills and respond appropriately to listener feedback;
- effectively use voice and body language;
- provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation);
- respond appropriately to thoughts, opinions, and work of others;
- paraphrase ideas; and
- deliver an effective oral presentation to inform or persuade.

Reading, Research, Reference

- use context clues and word structure analysis (prefix, suffix, root) to determine meaning;
- use a dictionary and a thesaurus to expand vocabulary and to learn homonyms, antonyms and synonyms;
- use in-book reference tools (index, table of contents, glossary);
- use skimming and scanning techniques;
- read to locate specific information;
- recognize point of view, illogical argument, fallacies, stereotypes, bias and propaganda;
- use variety of reference materials;
- develop note-taking skills;
- develop research skills (internet and library catalog searches); and
- critically evaluate, make inferences, and draw conclusions.

Written Communication

- use the steps of the writing process (prewrite, outline, draft, revise, edit);
- write paragraphs and essays in a variety of rhetorical modes including exposition and persuasion
- write a summary;
- adjust content and style of writing to suit purpose, audience, and situation;
- revise and edit work to improve content, organization, word choice, phrasing, grammar, sentence and paragraph structure, spelling, and punctuation;
- recognize and edit for cliches, jargon, slang, and wordiness;
- use complex and compound sentence structures;
- use parallel constructions and correct misplaced or dangling modifiers;
- develop advanced spelling strategies;
- write a review of a book, movie, play, television program, documentary, piece of music, or other non-print material;
- write paragraphs and essays on demand;
- identify, discuss, and evaluate literary elements (plot, theme, character, setting, conflict);
- analyze and respond to editorial comments, magazine articles, technical or investigative writing, or advertising;
- gather, evaluate, and organize information into a research assignment using appropriate documentation (MLA or APA);
- understand and avoid plagiarism;
- use computer programs to create, edit, and publish; and
- format assignments appropriately.

This course follows all the required outcomes in the ABE Articulation Guide 2019-20 for Advanced English.

Course Topics:

- Sentence Skills

- The Writing Process

1. Prewriting
2. Outline
3. Drafting
4. Revising

- Patterns of Essay Development

1. Narration
2. Description
3. Example
4. Process
5. Compare and Contrast
6. Argumentation

- Research Skills

- How to Read Well in Four Steps

1. Concentrate as You Read
2. Skim Material before You Read It
3. Read the Selection with a pen
4. Work with the Material

- Reading Skills

1. Understanding Vocabulary in Context
2. Summarizing
3. Main Ideas
4. Supporting Details
5. Inferences
6. Literary Terms
7. Short story, poetry and novel studies

- Communication Skills

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

The outcomes of this course meet and are consistent with the outcomes prescribed for Computer Studies: Fundamental Level in the Adult Basic Education in British Columbia Colleges – An Articulation Handbook –

<https://www.bctransferguide.ca/wp-content/uploads/2022/08/abeguide2223.pdf>

Evaluation and Assessments

Assessment Type: Directed/Guided Studies

Assessment Type	% of Total Grade
Reading	20%
Essay Writing Including Research	35%
Grammar/Sentence Skills	10%
Oral/Aural Communication	10%
Final Exam	25%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

