

ENGL-211 – English Literature From Beowulf to the 18th Century

University Arts and Science

Effective Term & Year: Fall 2022 Course Outline Review Date: 2024-03-01

Program Area: Arts, Humanities, and Social Sciences

Description:

English 211 provides students with foundational knowledge of the representative (and sometimes scandalous) literary works and movements that defined British literature from c. 1200 to 1780. Students will read a wide variety of texts from Beowulf and Chaucer to the speeches and poetry of Queen Elizabeth I and the biting satire of Alexander Pope. The course will also ask students to question the scope of literary canon, incorporating texts from marginal and underrepresented writers and pointing out gaps.

Program Information:

This survey course in English literature and its companion course, ENGL 212, help prepare the student for a major in English Literature This course can also be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity Hours
Classroom, Directed Studies or Online Instruction 45

Seminar/Tutorials

Laboratory/Studio

Practicum/Field Experience

Co-op/Work Experience

Other

Total 45

Course Requisites:

- Completed at least 2 of the following:
 - ENGL100 English Composition (3)
 - ENGL101 Introduction to Poetry and Drama (3)
 - ENGL102 Introduction to Prose Fiction (3)
 - Course Not Found
 - ENGL270 Children's Literature (3)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see http://www.bctransferguide.ca. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Abrams, M. et al. *The Norton Anthology of English Literature: The Major Authors Vol. 1.* 9th ed., W.W. Norton, 2013.

Please note: The Norton Anthology (vol. I and II) will be sold as a package at the bookstore. Vol. II is used in English 212.

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- read texts written in middle and early-modern English;
- demonstrate specific knowledge of selected works of English literature between c. 1200 and 1780, based on close examination of texts;
- demonstrate a broad knowledge of the principal movements and currents of thought in English literature of this period;
- demonstrate a working knowledge of the historical, social, and cultural influences on English literature, and how to relate these influences to a work of literature;
- demonstrate an understanding of the literary canon, its formation, and its limitations;
- read with increased skill, sensitivity, and attention to detail;
- write a well-organized literary essay that engages with research by scholars in the field and demonstrates an understanding of the fundamentals of literary analysis and composition;
- demonstrate increased knowledge of critical terminology and methods used in the study of literature; and
- demonstrate fluency with bibliographic citation and annotation.

This course should help you:

- use written and oral communication skills effectively, employing methods appropriate to message and context;
- think clearly and critically, fusing experience, knowledge and reasoning into considered judgment; and
- identify, interpret, and solve problems, effectively implementing and evaluating proposed strategies.

Course Topics:

- Medieval and Fourteenth-Century Literature
- Early Modern Poetry, Drama and Non-Fiction Prose
- · Restoration literature
- Eighteenth-Century Literature (poetry and non-fiction prose)
- The Eighteenth-Century Novel

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Participation	5%
Annotation Assignment (including annotated bibliography)	25%
Parody and Analysis Assignment (or Short Close Reading and Research Essay)	25%
Canon Formation Essay Assignment	25%
Final Exam	20%
Total	100%

Grade Scheme

A+	Α	A-	B+	В	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.