



FIRE-203 – Fire Service Instructor – Level 1

Technology

Effective Term & Year: Fall 2022

Course Outline Review Date: 2024-04-01

Program Area: Fire Services

Description:

This course meets and exceeds based on NFPA 1041: Standard for Fire Service Instructor Professional Qualifications, and may lead to Pro Board certification upon successful completion. The course is designed for individuals who want to develop the knowledge and ability to deliver instruction effectively from a prepared lesson plan, including instructional aids and evaluation instruments; adapt lesson plans to the unique requirements of the students and the authority having jurisdiction; organize the learning environment so that learning is maximized and safe; and meet the record-keeping requirements of the authority having jurisdiction.

Program Information:

This course is delivered as a standalone Fire Course as part of the specialized training program.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 2

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	32
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	8
Co-op/Work Experience	
Other	
Total	40

Course Requisites:

None

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Jones & Bartlett:

(2012, 2nd Edition) Fire & Emergency Services & Instructor Principle & Practices

(2019, 3rd Edition) Fire & Emergency Services & Instructor Principle & Practices

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to perform the duties of a Fire Instructor to the criteria set by the National Fire Protection Association, standard NFPA 1041 – Level 1:

- assemble course materials;
- prepare requests for resources;
- schedule single instructional sessions;
- complete training records and report forms;
- review instructional materials;
- adapt a prepared lesson plan;
- organize the classroom, laboratory, or outdoor learning environment;
- present prepared lessons;
- adjust presentation;
- adjust to differences in learning styles, abilities, cultures, and behaviors;
- operate audiovisual equipment and demonstration devices;
- utilize audiovisual materials;
- administer oral, written, and performance tests;
- grade student oral, written, or performance tests;
- report test results; and
- provide evaluation feedback.

Course Topics:

- Today's Emergency Services Instructor
- Legal Issues
- Methods of Instructors
- The learning process
- Communication Skills
- Lesson Plans
- The Learning Environment
- Technology in Training
- Safety during the Learning Process
- Evaluating the Learning Process

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
The theory portion of the course is assessed with a Pro Board-approved written test. Students must achieve a minimum mark of 70%.	50%

The practical skills portion of the course is assessed on a pass/fail basis. Students must earn a passing grade on each of the skills tests as required by the 50% Pro Board.

Total	100%
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Grade Scheme

COM	NCG
Completed to the defined standard – 70% and higher	No credit granted – less than 70%

Pass requirements: A passing average (70% or higher) in the theory components and satisfactory completion of practice criteria.

Evaluation Notes Comments:

A passing grade is required in both theory and practical skills components in order to earn credit for the course.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

