

FIRE-211 – Fire Inspector – First Responder

Fire Services

Effective Term & Year: Fall 2025 Course Outline Review Date: 2030-03-01

Program Area: Fire Services

Description:

This course provides foundational training for first responders tasked with identifying fire and life safety issues during emergency and non-emergency operations. Based on *NFPA 1030: Standard for Professional Qualifications for Fire Prevention Program Positions*, Chapter 6 – First Responder Inspector (2024 Edition), it emphasizes recognizing hazards, initiating corrective actions, and documenting findings consistent with department policies.

Program Information:

This can be offered in a face-to-face format, hybrid online face-to-face, or as an online course.

Delivery Methods: Hybrid – On-campus (Face-to-Face) and Online, On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 2.0

Instructional Activity and Hours:

| Activity | Hours |
|---|-------|
| Classroom, Directed Studies or Online Instruction | 32 |
| Seminar/Tutorials | |
| Laboratory/Studio | |
| Practicum/Field Experience | 8 |

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Course Requisites:

None

Prior Learning and Recognition: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see https://www.bctransferguide.ca/ or https://transferalberta.alberta.ca . For more transfer credit information, please visit https://www.cotr.bc.ca/Transfer

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrollment Service office.

Textbook Resources:

Jones and Bartlett First Responder Inspector – Principles and Practices or other industry accepted texts approved by the College

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- describe the role, responsibilities, and limitations of a First Responder Inspector as defined by NFPA 1030 Chapter 6;
- identify common fire and life safety hazards encountered during emergency and nonemergency operations;
- interpret basic fire prevention codes and standards relevant to hazard identification;

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- demonstrate appropriate actions upon recognizing fire and life safety issues, including initiating notifications and immediate corrective measures when necessary;
- complete accurate and detailed documentation of observed hazards and actions taken, consistent with organizational policies and professional standards;
- apply principles of personal safety and situational awareness while conducting first responder inspections;
- communicate effectively with supervisors, code officials, and other relevant agencies when reporting hazards; and
- analyze real-world scenarios to prioritize hazards, determine immediate risks, and suggest appropriate follow-up actions.

Course Topics:

- Introduction to First Responder Inspections
- Roles, Responsibilities, and Scope of Authority
- Recognizing Fire and Life Safety Hazards
- Basic Awareness of Fire and Life Safety Codes
- Immediate Actions Upon Hazard Identification
- Reporting and Notification Procedures
- Documentation and Recordkeeping
- Personal Safety and Scene Risk Assessment
- Professionalism, Ethics, and Public Interaction
- Working with Code Enforcement and Fire Prevention Divisions
- Hazard Prioritization and Risk Management

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

| Assessment Type | % of Total Grade |
|-------------------|------------------|
| Written Exam | 50% |
| Practical Testing | 50% |
| Total | 100% |

Grade Scheme

| СОМ | NCG |
|--|-----------------------------------|
| Completed to the defined standard – 70% and higher | No credit granted – less than 70% |

Pass requirements: A passing average (70% or higher) in the theory components and satisfactory completion of practice criteria.

Evaluation Notes: All evaluation components must be submitted to pass the course.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal
- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.