



## FIRE-223 – Fire Service Instructor – Level 2

### Fire Services

**Effective Term & Year:** Winter 2024  
**Course Outline Review Date:** 2029-09-01

**Program Area:** Fire Services

#### Description:

This course meets and exceeds NFPA 1041: Standard for Fire Service Instructor Professional Qualifications, and may lead to Pro Board certification upon successful completion. The course is designed for individuals who want to develop the knowledge and ability to develop and deliver instruction effectively from a lesson plan created by instructor, including instructional aids and evaluation instruments. The Instructor II will be able to create as well as modified lesson plans to the unique requirements of the students and the authority having jurisdiction. The Instructor II is able to evaluate and supervise Instructors. The Instructor II can develop and analyze students and class evaluations instruments.

#### Program Information:

This course is delivered as a standalone Fire Course as part of the specialized training program.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 2

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	32
Seminar/Tutorials	

Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	8
<b>Total</b>	<b>40</b>

### Course Requisites:

- Completed the following:
  - [FIRE203](#) – Fire Service Instructor – Level 1 (2)

### Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

(2019, 3rd Edition) Fire & Emergency Services & Instructor Principle & Practices

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

## Learning Outcomes:

Upon the successful completion of this course, students will be able to perform the duties of a Fire Instructor to the criteria set by the National Fire Protection Association, standard NFPA 1041 – Level 2:

- assign instruction sessions;
- recommend budget needs;
- gather training resources;
- manager training record-keeping;
- evaluate instructors;
- create lesson plans;
- conduct a class using a lesson plan that an instructor prepared;
- supervise other instructors and students during training;
- develop student evaluations instrument; and
- develop a class evaluator instrument.

## Course Topics:

- Today's Emergency Service Instructor
- Methods of Instruction
- Technology in Training
- Lesson Plans
- Evaluating the Learning Process
- Evaluating the Fire Service Instructor
- Legal Issues
- Safety During the Learning the Process
- Scheduling and Resource Management
- Applying the JPR

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
The theory portion of the course is assessed with a Pro Board-approved written test. Students must achieve a minimum mark of 70%.	50%
The practical skills portion of the course is assessed on a pass/fail basis. Students must earn a passing grade on each of the skills tests as required by the Pro Board.	50%
<b>Total</b>	<b>100%</b>

## Grade Scheme

COM	NCG
Completed to the defined standard – 70% and higher	No credit granted – less than 70%

### Pass requirements:

A passing average (70% or higher) in the theory components and satisfactory completion of practice criteria.

### Evaluation Notes Comments:

A passing grade is required in both theory and practical skills components in order to earn credit for the course.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.4.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

