



FREN-101 – Beginners' French

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2027-03-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This is an introductory language course designed for the **absolute beginner** in French. The focus of this course is to help students become functionally proficient in the French language. The design of this course is based on the communicative approach to equip students with basic comprehension, writing and communication skills while highlighting the basic functions and grammatical structures of the language. This course also explores the diversity and influence of the French culture in a global context.

Program Information:

This course can be used to fulfill the second language requirement for programs offered at College of the Rockies.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45

Seminar/Tutorials	
Laboratory/Studio	15
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	60

Course Requisites:**Flexible Assessment:** Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

1. French OER 1, Libretext.org, Open Textbook

Authors: William Carrasco, Shahrzad Zahedi, & Caren Barnezet Parrish

1. Other resources available online
2. Instructor developed materials

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- read basic information in French;
- write simple sentences in the present tense in French;
- understand basic phrases and expressions in French;
- ask and answer basic questions in French;
- describe people, places and things in French;
- express yourself in the present tense in French;
- compare people and things in French;
- say, in French, what you did on a past day/past weekend;
- understand the basic grammatical structure of the French language; and
- gain some familiarity with French culture and issues.

This course should help students:

- use written and oral communication skills effectively, employing methods appropriate to message and context;
- think clearly and critically, fusing experience, knowledge and reasoning into considered judgement;
- develop interpersonal skills: work cooperatively to share ideas, information and opinions in a group setting;
- learn actively: use available resources to meet learning needs; and
- value and understand cultural issues, influences and diversity.

Course Topics:

- French Alphabet
- Basic French Vocabulary: Numbers, Dates, Everyday Activities, Family, Body, Clothes, Colours, Food, Time, Temperature, Seasons, Transportation
- Basic Grammatical Structures: Definite Articles, Indefinite Articles, Partitive Articles, Nouns, Adjectives, Possessive Adjectives, Subject Pronouns, Prepositions, Direct Object Pronouns, Interrogative words, Comparisons with adjectives
- Present Tense
- Pronominal Verbs
- Introduction to the 'passé composé'

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Language lab	25%
In-class activities	25%
Tests	25%
Final Exam	25%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

